

Head of History - Person Specification

Education and Qualifications	Criteria	Assessment
Qualified teacher status	E	A
Good honours graduate	E	A
Commitment to personal/professional development	E	A

Experience	Criteria	Assessment
Evidence of innovative and effective teaching and learning approaches	D	I
Evidence of working successfully with local community and external agencies/stakeholders	D	I
A track record of working successfully in partnership with other educational organisations	D	I
Evidence of the ability to develop excellent relationship with young people and adults	E	I
Successful experience using target setting, data analysis and curriculum innovation to improve performance	E	I
Experience of leading a small team	D	A/I
Evidence of implementation of effective intervention strategies	D	I

Skills and Attributes	Criteria	Assessment
Strong command of History	E	A/I
Ability to employ a range of effective teaching, learning styles and assessment methods	E	I
A thorough understanding of the intent and implementation of a specialist curriculum	E	I
Ability to use assessment data to inform planning and set targets	E	I
Committed to ensuring excellent standards of behaviour at all times	E	I

Personal Qualities	Criteria	Assessment
A clear understanding of and commitment to the development of the ethos in the school	E	I
Determination to succeed in challenging situations	E	I
Sensitivity and wisdom in managing relationships with students, parents and staff	E	I
Commitment to inclusive education providing opportunity for achievement to all	E	I
Commitment to the wider community and it's involvement in lifelong learning	E	I
High expectations of student achievement, conduct and behaviour	E	I
Openness, sense of humour, energy and enthusiasm	E	I

Criteria Key

- E** Essential
- D** Desirable

Assessment Key

- A** Application Form
- I** Interview