|  |
| --- |
| **Head of History - Person Specification** |

|  |  |  |
| --- | --- | --- |
| **Education and Qualifications** | **Criteria** | **Assessment** |
| Qualified teacher status | **E** | **A** |
| Good honours graduate | **E** | **A** |
| Commitment to personal/professional development | **E** | **A** |

|  |  |  |
| --- | --- | --- |
| **Experience** | **Criteria** | **Assessment** |
| Evidence of innovative and effective teaching and learning approaches | **D** | **I** |
| Evidence of working successfully with local community and external agencies/stakeholders | **D** | **I** |
| A track record of working successfully in partnership with other educational organisations | **D** | **I** |
| Evidence of the ability to develop excellent relationship with young people and adults | **E** | **I** |
| Successful experience using target setting, data analysis and curriculum innovation to improve performance | **E** | **I** |
| Experience of leading a small team | **D** | **A/I** |
| Evidence of implementation of effective intervention strategies | **D** | **I** |

|  |  |  |
| --- | --- | --- |
| **Skills and Attributes** | **Criteria** | **Assessment** |
| Strong command of History | **E** | **A/I** |
| Ability to employ a range of effective teaching, learning styles and assessment methods | **E** | **I** |
| A thorough understanding of the intent and implementation of a specialist curriculum | **E** | **I** |
| Ability to use assessment data to inform planning and set targets | **E** | **I** |
| Committed to ensuring excellent standards of behaviour at all times | **E** | **I** |

|  |  |  |
| --- | --- | --- |
| **Personal Qualities** | **Criteria** | **Assessment** |
| A clear understanding of and commitment to the development of the ethos in the school | E | I |
| Determination to succeed in challenging situations | **E** | **I** |
| Sensitivity and wisdom in managing relationships with students, parents and staff | **E** | **I** |
| Commitment to inclusive education providing opportunity for achievement to all | **E** | **I** |
| Commitment to the wider community and it’s involvement in lifelong learning | **E** | **I** |
| High expectations of student achievement, conduct and behaviour | **E** | **I** |
| Openness, sense of humour, energy and enthusiasm | **E** | **I** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria Key** | | **Assessment Key** | |
| **E** | Essential | **A** | Application Form |
| **D** | Desirable | **I** | Interview |