



Person Specification

Teacher with SENDCO responsibility

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ● Qualified teacher status ● Degree level qualification ● A SEND qualification ● Willingness to undertake CPD 	<ul style="list-style-type: none"> ● Other relevant training
Experience	<ul style="list-style-type: none"> ● Teaching experience ● Experience of leading across a school, e.g. subject coordinator ● Experience of supporting staff development including leading staff meetings and training 	<ul style="list-style-type: none"> ● Teaching experience across the primary age range ● Experience of leading SEND ● Experience of line managing staff ● Experience of reporting to governors
Knowledge and skills	<ul style="list-style-type: none"> ● Sound understanding of the primary curriculum ● Excellent behaviour management skills ● Excellent interpersonal skills ● Excellent planning and organisational skills ● Effective oral and written communication skills ● Awareness of the needs of children who speak English as an additional language or have SEN ● An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development. ● Sound knowledge of the SEND Code of Practice 	<ul style="list-style-type: none"> ● A commitment to keeping up to date with educational research particularly in relation to SEND. ● Experience of developing the practice of other members of staff to ensure the best provision for pupils with SEND. ● Knowledge and understanding of the principles and benefits of sensory circuits.



	<ul style="list-style-type: none"> ● Understanding of what makes ‘quality first teaching, and of effective intervention strategies. ● Ability to plan and evaluate interventions ● Data analysis skills and the ability to use data to inform provision planning ● Ability to build effective working relationships and to influence and negotiate ● Excellent record keeping skills ● Ability to articulate and demonstrate the characteristics of effective planning, teaching and learning and assessment strategies for pupils of all abilities but particularly those with SEND. ● Committed to promoting an environment where all children reach their full potential. 	<ul style="list-style-type: none"> ● Knowledge and understanding of strategies for supporting children’s mental health.
<p>Personal qualities</p>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> ● Be committed to ensuring good outcomes for all pupils. ● Supportive of their colleagues. ● Have excellent attendance and punctuality. ● Be enthusiastic and positive. ● Ability to work under pressure and prioritise effectively. ● Be able to develop effective relationships with parents. ● Flexible thinking and an inclusive approach. ● Reflective with a positive growth mindset to continually strive to improve. 	



Watling
LOWER SCHOOL

	<ul style="list-style-type: none">• Promoting and encouraging this same belief in others.	
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