**PERSON SPECIFICATION**

**LSA**

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| Attributes Education & Qualifications |  | Essential  | Desirable  |
| Relevant Qualification level 3 and beyond  |  | X |
| Safeguarding Level 1 (this is an Essential, CH Academy will provide for those who do not have it) | X |  |

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| Attributes Experience & Skills |  | Essential  | Desirable  |
| Experience of working with SEND and Disabilities  | x |  |
| Good interpersonal skills  |  | X |
| Ability to work on own Initiative  |  | X |
| Experience of working within a team  | X |  |
| Experience of working with young people |  | X |

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| Attributes Knowledge  |  | Essential  | Desirable  |
| Excellent understanding of how to use systems and structures to monitor students’ behaviour and attitudes, attendance, academic progress. |  | X |
| Knowledge of SEND  | X  |  |
| Knowledge of Sims |  | X |
| Knowledge of relevant safeguarding/ child protection legislation and Keeping Children Safe in Education  | X |  |
| First Aid Trained or willing to learn  |  | X |
| Knowledge of how to use CPOMS  |  | X |

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| Attributes Other  |  | Essential  | Desirable  |
| A commitment to equality principles and practices | X |  |
| Ability to form and maintain appropriate relationships and personal boundaries  | X |  |
| Demonstrate a commitment to all aspects of safeguarding and the welfare of children and young people  | X |  |
| Emotional resilience in working in a challenge  | X |  |
| Commitment to promote and model the Christian vision that underpins the Chiltern Hills Academy. | X |  |
| Satisfactory Enhanced DBS clearance and safer recruitment clearances | X |  |
| Model the CHA values of kindness, compassion, and hope. | X |  |