**PERSON SPECIFICATION**

**COVER SUPERVISOR**

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| Attributes  Education & Qualifications |  | Essential | Desirable |
| Graduate or equivalent |  | X |
| Teaching Qualification |  | X |
| Safeguarding Level 1 (this is an Essential, CH Academy will provide for those who do not have it) | X |  |

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| Attributes  Experience & Skills |  | Essential | Desirable |
| Strong analytical and problem solving skills | x |  |
| Ambitious about providing high quality education for all students | X |  |
| A strong belief in the ability of every student to achieve their potential and corresponding commitment to inclusion and pastoral care. | x |  |
| Experience of the ability to work successfully with student behaviours, rewards and behaviour management structures. | X |  |
| Able to work effectively under pressure and to keep to specified deadlines | X |  |
| Ability to work flexibly | X |  |
| Experience of, delivering high quality outcomes for students through collaborations with parents, staff, and the community. | X |  |
| Excellent classroom practitioner |  | X |
| Demonstrable commitment to, and experience of, delivering high quality outcomes for students through collaborations with parents, staff and the community |  | X |
| Ability to work independently using own initiative | X |  |

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| Attributes  Knowledge |  | Essential | Desirable |
| Awareness of educational establishments and learning environments | X |  |
|  | X |  |
| Knowledge of effective strategies to improve behaviour and attitudes and academic progress of all students. | x |  |
| Knowledge of Sims |  | X |
| Knowledge of relevant safeguarding/ child protection legislation and Keeping Children Safe in Education | X |  |
| Knowledge of how to use CPOMS |  | X |

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| Attributes  Other |  | Essential | Desirable |
| A commitment to equality principles and practices | X |  |
| Ability to form and maintain appropriate relationships and personal boundaries | X |  |
| Demonstrate a commitment to all aspects of safeguarding and the welfare of children and young people | X |  |
| Emotional resilience in working in a challenge | X |  |
| Commitment to promote and model the Christian vision that underpins the Chiltern Hills Academy. | X |  |
| Satisfactory Enhanced DBS clearance and safer recruitment clearances | X |  |
| Model the CHA values of kindness, compassion, and hope. | X |  |