



THE DOWNLEY SCHOOL

"Learning, Growing and Succeeding Together"

Faulkner Way, Downley, High Wycombe, Buckinghamshire HP13 5AL

Tel: 01494 527033 Fax: 01494 474485

Email: office@thedownleyschool.co.uk

Website: www.downley.bucks.sch.uk

Interim Headteacher: Ms L Dandridge



Outdoor Learning Leader

Person Specification

	Essential	Desirable	Method of Assessment
QUALIFICATIONS			
Forest School Leader Level 3 (or at least Level 2 working towards Level 3) Accreditation or equivalent Willingness to complete level 3 if not already qualified	*		A I C
Current first aid qualification (or willingness to complete)	*		A I C
Other relevant qualifications (TA/HLTA/Coaching)		*	A I C
At least GCSE 'C' grade or equivalent in English & Maths	*		A I C
EXPERIENCE			
Experience of working with children in a school setting		*	A I R
Experience planning and delivering learning activities	*		A I R
Experience leading Forest School/Outdoor Learning sessions	*		A I R
Experience of working with young people of a range of ages and abilities	*		A I R
SKILLS & KNOWLEDGE			
Ability to support a broad, rich & inclusive primary curriculum	*		A I R
Ability to demonstrate an understanding of how children learn	*		A I R

Ability to build effective working relationships with pupils and adults	*		A I R
Skills and expertise in understanding the needs of all pupils		*	A I R
Knowledge of how to adapt and support to meet individual needs	*		A I R
Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils	*		A I
Excellent verbal communication skills	*		A I
Knowledge of guidance and requirements around safeguarding children	*		A I
Understanding of roles and responsibilities within the classroom and whole school context		*	A I
PERSONAL QUALITIES			
Lead by example to encourage adults and children to embrace outdoor learning.	*		A I R
Ability to communicate effectively, both orally and in writing in a variety of settings	*		A I R
Self-management skills – i.e. the ability to prioritise and delegate, good time management, the ability to work under pressure, be self motivated, display enthusiasm, commitment, stamina & energy in the role	*		A I R
Ability to work as part of a team	*		A I R
Ability to work independently when appropriate	*		A I R
Commitment to maintaining confidentiality at all times	*		A I R
Commitment to safeguarding pupil's wellbeing and equality	*		A I R
The ability to remain calm in stressful situations	*		A I R
Good organisational skills	*		A I R
Motivated to provide a stimulating but safe environment.	*		A I R
A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	*		A I

BEHAVIOUR AND OTHER RELATED CHARACTERISTICS			
Commitment to self, team and school development	*		A I
Work in ways that promote equality of opportunity, participation, diversity and responsibility	*		A I
Commitment to abide by and promote the School and ODBST Equal Opportunities, Health and Safety and Child Protection Policies	*		A I

Key to Method of Assessment – A = Application; I = Interview and assessment; R = Reference; C = Certificate.