

## PERSON SPECIFICATION

## Non-teaching Head of Year

| Knowledge and understanding  | ESSENTIAL | DESIRABLE |
|--|-----------|-----------|
| Minimum of Level 3 qualifications and other relevant professional development                              | •         |           |
| Knowledge and understanding of the curriculum required across the key stages                               | •         |           |
| Knowledge and understanding of how to rapidly impact on students' progress                                 |           |           |
| Experience of contributing to and supporting initiatives that have improved learning and teaching          | •         |           |
| Successful experience and knowledge and understanding of supporting students in a pastoral capacity        | •         |           |
| Knowledge of the role of students' skills in promoting self-esteem and future success of students          | •         |           |
| Skills and Attributes  | ESSENTIAL | DESIRABLE |
| Willingness to learn   | •         |           |
| Ability to motivate staff and students   | •         |           |
| Ability to understand, analyse and make effective use of a range of data                                   | •         |           |
| Fundamental belief that every child matters and that aspirations/achievements can be significantly altered | •         |           |
| Personal presence to develop and promote high standards in all aspects of school life.                     | •         |           |
| Ability to lead and manage own work effectively and take responsibility for own professional development.  | •         |           |
| Developed interpersonal and communication skills (including written, oral and presentation skills)         | •         |           |
| Be able to cope with change, lead innovations and meet challenges successfully                             | •         |           |

| Team working skills: the ability to lead others and be a team member       | • |   |
|--|---|---|
| Energy, tenacity, resilience and diplomacy                                 | • |   |
| A liking, sympathy and respect for children and sensitivity to their needs | • |   |
| Ability to relate well to parents and the wider community                  | • |   |
| Experience of working in a secondary school in a similar role              |   | • |
| Qualified teacher  |   | • |

 ${\it Our Lady of the Magnificat MAC is committed to the safeguarding and well being of students.}$