INFORMATION PACK

NORTHERN SAINTS Church of england Academy

1 x Early Years Support Assistant – Fixed Term (term time only)

Grade 2 SCP 5-6 £23,500-£23,893

Salary: (Pro rata)

**About Northern Saints**

Northern Saints Academy is a large, busy and vibrant learning community, with currently 498 pupils on role. Opening in 2013, pupils and staff benefit from an extensively remodeled building which offers exceptional learning facilities.

We work in partnership with parents/carers and the wider community to ensure the success of our children. We believe that children deserve the best possible chances in life and that they learn best when there are strong links between home and school.

We are a friendly, caring academy with high expectations for all our pupils. Our children are encouraged to explore, discover and question through a range of exciting learning opportunities both within and outside the classroom. Our staff endeavour to provide a calm and stimulating environment where good behaviour and mutual respect is modelled by everyone and where everyone is valued.

**About The Role –Teaching Assistant**

We are looking for candidates who strive for excellence in both their own professional development and for first class provision for all of our children.  Successful candidates will have the energy, experience and passion to help realise their own and our aspirations.

We value professional development and see it as a way to ensure that staff are supported in ensuring the maximum impact.

Candidates will need to be strongly aligned to our core values of:

**Respect | Compassion | Wisdom | Courage**

These values underpin our new school motto:

**“Together we rise”**

**“encouraged in heart and united in love, so that they may have the full riches of**

**complete understanding”**

*St Paul’s letter to the Colossians    2:1*

# Main purpose

The Support Assistant will:

* As a one to one Support Assistant, you will play a key role in keeping students engaged and facilitating their learning experiences. You will adapt activities to ensure they are accessible to all students, helping them achieve their full potential both academically and socially.
* Work with class teachers to raise the learning and attainment of pupils
* Promote pupils’ independence, self-esteem and social inclusion
* Give support to pupils, individually or in groups, so they can access the curriculum, take part in learning and experience a sense of achievement

# Duties and responsibilities

* **Academic and Social Development**: Support students with complex learning difficulties in their academic and social development.
* **Personalised Learning Plans**: Assist in implementing personalised learning plans tailored to the unique needs of each student under the guidance of the teacher.
* **Daily Living and Personal Care**: Provide assistance with activities of daily living and personal care as required, ensuring the well-being of each student.
* **Positive Learning Environment**: Collaborate with teachers and other support staff to create a positive, inclusive, and engaging learning environment.

Working with colleagues and other relevant professionals

* Communicate effectively with other staff members and pupils, and with parents and carers under the direction of the class teacher
* Communicate their knowledge and understanding of pupils to other school staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision
* With the class teacher, keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with
* Understand their role in order to be able to work collaboratively with classroom teachers and other colleagues, including specialist advisory teachers
* Collaborate and work with colleagues and other relevant professionals within and beyond the school
* Develop effective professional relationships with colleagues

Whole-school organisation, strategy and development

* Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support the school’s values and vision
* Make a positive contribution to the wider life and ethos of the school

Health and safety

* Promote the safety and wellbeing of pupils, and help to safeguard pupils’ well-being by following the requirements of Keeping Children Safe in Education and our academy’s child protection policy
* Look after children who are upset or have had accidents

Professional development

* Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
* Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
* Take part in the academy’s appraisal procedures

Personal and professional conduct

* Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school
* Have proper and professional regard for the ethos, policies and practices of the academy, and maintain high standards of attendance and punctuality
* Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community
* Respect individual differences and cultural diversity

The Support Assistant will be required to safeguard and promote the welfare of children and young people, and follow academy policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

# Person specification

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| criteria | qualities |
| **Qualifications and experience** | * Level 3 Certificate in Supporting Teaching and Learning in Schools, Level 3 Diploma in Childcare and Education, or other relevant qualification in nursery work or childcare * GCSEs at grades 9 to 4 (A\* to C) including English and Maths * Experience of working with children |
| **Skills and knowledge** | * Good literacy and numeracy skills * Good organisational skills * Ability to build effective working relationships with pupils and adults * Skills and expertise in understanding the needs of all pupils * Knowledge of how to help adapt and deliver support to meet individual needs * Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils * Excellent verbal communication skills * Active listening skills * The ability to remain calm in stressful situations * Knowledge of guidance and requirements around safeguarding children * Good ICT skills, particularly using ICT to support learning * Understanding of roles and responsibilities within the classroom and whole school context |
| **Personal qualities** | * Enjoyment of working with children * Sensitivity and understanding, to help build good relationships with pupils * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * Commitment to maintaining confidentiality at all times * Commitment to safeguarding pupil’s wellbeing and equality |

**Closing date:– 10th July 12pm**

**Shortlisting: 11.07.2024**

**Interviews are scheduled for**: **15.07.2024**

**Application packs are available to download on the Jobs North East website or on My New Term**

**The main contact for applications and any queries relating to the advertisement, please contact:**

**Dionne Hall, HR Clerk/PA to Head Teacher – 0191 9171685**

**Email: dionne.hall@nsprimary.org.uk**