MOULTON SCHOOL



AND SCIENCE COLLEGE

**TEACHER OF MUSIC**

**Full or Part Time**

**Teachers Professional Scale**

**£31,737 - £46,525**

We are seeking to appoint, from January 2025, or earlier if possible, an enthusiastic teacher of Music to teach across Key Stages 3 to 5. The ideal candidate would have an engaging and music-centred approach to teaching and learning, backed up by strong subject knowledge and musical ability.

Under the guidance of the Subject Leader for Music, there will be opportunities to develop the curriculum, as well as participating in and expanding on the extra-curricular offering.

Moulton School has a well-resourced music department, which includes a suite of Apple Macs, and whole-class sets of guitars, djembes, ukuleles and glockenspiels.

.

**We are looking for someone who:**

* enjoys being part of a team and sharing ideas and materials
* wants to make lessons fun and engaging
* enjoys learning new skills
* has experience of teaching KS3, GCSE and A-Level Music

**You will:**

* Reflect our values of Safety, Respect, Positivity, Kindness and Cooperation and help to instil these in our students.
* Be committed to high standards of teaching and learning
* Be able to motivate, challenge and inspire students to achieve their best
* Be able to establish and develop quality working relationships with students and staff.

**We can offer you:**

* Excellent facilities for teaching and learning
* Professional development support to improve your practice
* A school with a strong commitment to improving performance and outcomes.

|  |  |  |
| --- | --- | --- |
| **CATEGORY ITEM** | **ESSENTIAL** | **DESIRABLE** |
| Relevant Experience | * Successful experience of teaching Music at KS3 / KS4 * Successful experience of curriculum development * Experience in using ICT to support students’ learning. | * Ability to offer a second subject. * Experience of teaching Music to AS/A2. |
| Education and Training | * A good relevant Honours Degree. * Evidence of professional development. * Qualified Teacher status. |  |
| Qualities | * Good organisational skills * An ability to enthuse, inspire, to get the best out of students * The ability to participate constructively in school quality assurance processes * An ability to work under pressure * Strong communication skills * Determination and energy * Resilience |  |
| Specialist Skills and Knowledge | * Know how work in music can be differentiated to support success for all. * Know how to plan for progression and how assessment can support students in achieving the highest possible levels/grades. * Have the ability to lead students in rehearsals. * Know how to drive quality musical learning while maintaining a positive experience. |  |
| Additional Factors | * Be committed to equal opportunities. * Be willing to lead extra-curricular activities. * Have the potential for professional development and future promotion. * Suitability to work with children. |  |

May 24