

Midday Supervisor

Grade:	2
Responsible to:	Garnet Lead or OPAL Play Lead
Liaises with:	Other staff as appropriate

Job purpose and Scope

To supervise children during their lunchtime break, ensuring that the children eat meals safely, behave appropriately and encourage play. The post holder will be required to exercise his/her skills and judgment to carry out the duties as set out below.

JOB DESCRIPTION

Main duties and responsibilities

- Ensure that pupils having a school lunch are in the dining hall at the correct time
- Ensure that you are familiar with the latest pupil information notices by reading (daily) the LTS Weekly folder & Communications Folder
- Inform the class allocated LTS with any information that the class teacher should be made aware of
- Help younger pupils at the server counter, encourage the proper use of cutlery and help them cut up their food when necessary
- Assist pupils with the return of used plates, cutlery and beakers
- Where appropriate, ensure that the dining area and tables are kept clean at all times and are ready for the next sitting.
- Supervise pupils eating food brought from home
- Report any concerns you may have regarding a pupils diet to the Garnet Lead
- Take charge of an area of the playground or classroom (depending on the weather) as per the termly rota.
- Encourage/initiate/engage in constructive play opportunities for children when required whilst promoting the inclusion of all pupils
- Ensure that children remain within a safe environment and that they play safely
- Help children acquire social skills
- Attend to minor accidents sustained during the midday break and seek appropriate assistance if necessary
- Attend to any pupil who becomes ill during the midday break and seek appropriate assistance
- To attend agreed Lunchtime Supervisors' team meetings and training sessions when required

PERSON SPECIFICATION

ESSENTIAL	DESIRABLE		
QUALIFICATIONS AND TRAINING			
Good standard of Literacy and Numeracy	Paediatric Level 3 First Aid qualification		
EXPERIENCE			
 Working as part of a team To be able to communicate effectively at all levels Experience of supervising children as a parent or carer. Knowledge of safeguarding and keeping children safe 	• Experience of working with groups of children on a voluntary or paid basis.		
SKILLS AND ABILITIES			
 Discretion and confidentiality Ability to work to own initiative Willingness to partake in further training. Flexible and adaptable. High expectations. Be reliable and have excellent organisational and time man 	nagement skills		
Ability to work flexibly as part of a team			
To be friendly, approachable			
 Able to follow plans Able to foster good relationships with children 			
 Able to establish positive relationships with pupils and empathise with their needs 			
EMPLOYEE EXPECTATIONS			
 Maintain the school's vision 'Confident People Shining' an underpin it. Must be aware of and comply with policies and procedur Safeguarding and Child Protection, General Data Protect confidentiality reporting all concerns to an appropriate performed and the school's Head Adhere to the School's Code of Conduct and Staff Handk. To assist in the promotion of the school to different member raising the school profile in the local community. Participate in training and other learning activities required appraisal and professional development. To contribute to the professional development of other suppressional development. 	es relating to ion Regulations and erson lealth and Safety Policy book. ers and audiences and d and to participate in		
 Undertake other similar duties and activities that fall within the grade and role as other duties may be reasonably required by the Head Teacher 			
 To maintain professional relationships with all staff 			
The school undertakes to provide an appual system of Performance Management			

• The school undertakes to provide an annual system of Performance Management.