

TEACHER OF Maths

Status: Required for September 2024

Salary: MPS/UPS. TLR available for suitable candidate

Hours: Full/Part time hours considered

Locations: Arrow Vale High School, Redditch, B98 0GF



READY TO MAKE A DIFFERENCE?

Due to the growth of provision and significant rise in numbers taking A-level Maths and Further Maths within our successful Maths Department, we are seeking to appoint an additional member to the team. We would like to offer you the chance to work alongside a Maths team who have consistently been in the top 5% of schools in the country for progress.

As a school we achieved 'Outstanding' in all categories in 2014 and 2018 with the most recent report highlighting the Maths team: "Outcomes in mathematics are exceptionally high because of the very high quality of leadership and teaching."

As a previously designated National Teaching School, leading on staff development and initial teacher training, we offer clear opportunities for personal and professional development. We have a range of pathways and programmes tailored to the needs of staff at various levels of their career. These include a Middle Leader Programme as well as a Senior Leader Development Programme. This is an incredible opportunity to put your career on the path you want it to take and work alongside a Maths team that are highly effective practitioners and who have lots of experience of coaching and mentoring.

Applications are welcomed from newly qualified as well as experienced professionals who possess the necessary drive and commitment to work with our students to contribute to the continued improvement of the School.

Please see below a testimonial from Nicholas Jackson, an ECT teacher who joined us in September 2021:

"Being a career changer, moving into teaching was a leap into the unknown. Having had a slightly disrupted initial teacher training year, I secured my first teaching position at Arrow Vale as an ECT teacher of mathematics. I could not believe how lucky I was to have got the job in this school.

From the very beginning, all staff have been very friendly and welcoming, with the Maths department especially really making me feel part of the team. The academy has excellent embedded routines and policies, and the senior leadership team presence is excellent; these have been key factor in allowing me to establish myself with the school. The support from the Head of Maths and other department members has been excellent and doors are always open to ask for advice or just a catch up. Feedback to improve my teaching practice has been very constructive and it ties in with the ECT course that is run with the Ambition Institute. Extra support has been available in the form of regular weekly workshops with other ECT and ITT trainees and Trust wide conferences.

I look forward to continuing my teaching career at Arrow Vale as I am assured of the continuing support and fantastic relationships I have built within the Maths department."

Interested candidates who wish to have an informal conversation about this role are welcome to contact John Barratt – Assistant Principal / DLS Mathematics: jbarratt@arrowvaleacademy.co.uk or contact Nicholas Jackson nijackson@arrowvaleacademy.co.uk for more information on his experience this year within the team.

Application Process

For an application pack, please email vacancies@arrowvaleacademy.co.uk. Alternatively, the information is available to download from our website. www.arrowvaleschool.org.uk.

Closing date: Wednesday Monday 8th May 2024 at 9.00am (we reserve the right to interview before the closing date should the right candidate apply, so we would advise you to apply early).

Central Region Schools Trust is committed to the promotion of equal opportunities and diversity. It is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. The completion of an Enhanced DBS will be required.

Job Description

Post Title:	Teacher of Maths
Reporting to:	Director of Learning and Standards - Maths
Responsible for:	The provision of a full learning experience and support for students.
Liasing with:	Principal/SLT, Teaching/Sport staff, LA representatives, Governors, external agencies and parents
Salary/Grade	Main Pay Scale. TLR available for suitable candidate
Working time:	In accordance with the School Teachers' Pay and Conditions document.
Disclosure Level:	Enhanced

Purpose

- To safeguard and promote the welfare of young people
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/ Form Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- To contribute to the delivery of the key outcomes of Every Child Matters

Teacher of Maths Candidate Pack

Main (Core) Duties

Teaching:

- To teach, students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To ensure the additional educational needs of all students are catered for.
- To assess record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students this meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods, which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Student Support System (Pastoral)

- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- To liaise with the Student Support Team to ensure the implementation of Student Support systems.
- To register students, remain with students in assemblies, encourage their full attendance at all lessons and their participation in other aspects of School life.
- To contribute to and deliver the School's tutorial programme.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to PSHCE, enterprise education and SMSC according to School policy
- To apply the Behaviour Management Systems so that effective learning can take place.

Operational/Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.
- To contribute to the Curriculum Area and department's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

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Curriculum Provision:

To assist the Curriculum Leader and SLT link, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

Curriculum Development:

To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Mission and Strategic Objectives.

Staff Recruitment, Deployment and CPD:

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Quality Assurance:

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against
- quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management Information:

- To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

Communications:

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

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Marketing and Liaison:

- To take part in marketing and liaison activities such as Open Evenings Parents' Evenings, Review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources:

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Director of Learning and Standards to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

Other Specific Duties:

To undertake any other duty as specified by School Teachers' Pay and Conditions Document (STPCD) not mentioned in the above.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.




Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment of any employee who develops a disabling condition.



This job description is current at the date shown, but following consultation, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

April 2024

Person Specification

Specifications	Essential	Desirable	Assessed
<p>Education/training</p> 	<ul style="list-style-type: none"> • Honours degree or equivalent • Qualified Teacher Status • Recent relevant in-service training 	<ul style="list-style-type: none"> • Post graduate study or qualification 	<ul style="list-style-type: none"> • Application
<p>Experience</p> 	<ul style="list-style-type: none"> • Successful training across the whole age and ability range 	<ul style="list-style-type: none"> • Successful and varied teaching experience in the secondary sector up to and including Advanced level • Experience of teaching A Level Maths • Experience of working with parents and the wider community 	<ul style="list-style-type: none"> • Application • Interview
<p>Skills/Attributes</p> 	<ul style="list-style-type: none"> • A good practitioner • Ability to operate as part of a team. • Ability to initiate, develop and implement policies • Ability to motivate pupils • Ability to learn from experience • Ability to effectively collect, analyse and evaluate data • Ability to use ICT to support the role • Ability to plan, deliver and monitor effective intervention 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Application • Interview • References

Person Specification

Specifications	Essential	Desirable	Assessed
<p>Knowledge</p> 	<ul style="list-style-type: none"> • How to improve learning and teaching in Maths • AfL strategies • Active strategies to raise achievement • Awareness of current educational practice, developments and curriculum reforms 	<ul style="list-style-type: none"> • Whole school awareness of current practice, developments and curriculum reforms 	<ul style="list-style-type: none"> • Application • Interview
<p>Personal Qualities</p> 	<ul style="list-style-type: none"> • Commitment to inclusive comprehensive education • Vision and imagination • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • Integrity • Excellent written communication • Excellent verbal communication • Presentation skills • Honesty • Resilience • Good time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Application • Interview • References

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Need more advice?

Please visit our website
www.arrowvaleschool.org.uk



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Central Region
Schools Trust

Founded by the RSA

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