



BRADON FOREST SCHOOL

Challenge, aspiration, respect, resilience and excellence



TEACHER OF MATHEMATICS

THE ATHELSTAN TRUST



BRADON FOREST SCHOOL

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A charitable company limited by guarantee, registered in England & Wales, as Athelstan Trust Company No: 7699625



Welcome to the Athelstan Trust.

We are a Multi-Academy Trust of five secondary schools and two primary schools in Wiltshire, Gloucestershire and South Gloucestershire. Established in 2015, the Athelstan Trust aims to achieve the best for, and from, each child. We intend to enable each child to realise their full academic, creative and physical potential and to develop positive social and moral values.

We are absolutely committed to raising educational standards for all the children in our schools. We believe in developing the talents and skills of all our staff and students. Our Multi-Academy Trust is an organisation in which children, staff and parents can feel part of a caring, collaborative and excellent community.

We respect and value the individual nature and ethos of our schools while believing we are more effective when we work together and support each other. We believe that successful schools are rooted in their local community. We aim to celebrate spiritual and creative diversity, success, and lifelong learning. We are inclusive and collaborative and promote a culture of openness and integrity.

We seek applicants who share our vision and values and are up for the challenge. We look forward to receiving your application.

Best wishes

A handwritten signature in black ink that reads "Tim Gilson".

Tim Gilson
Chief Executive Officer
The Athelstan Trust





The Athelstan Trust is a successful and growing Multi-Academy Trust consisting of five secondary schools and 2 primary schools in Wiltshire, Gloucestershire and South Gloucestershire. We currently employ over 600 people and educate 4,100 pupils and plan to expand further over the coming years.

Bradon Forest School is a well-respected and popular 11 - 16 comprehensive and our catchment area takes from rural and urban communities. The school is well situated just north of the M4 (J16), within easy travelling distance of Bristol, Bath, and Swindon and on the edge of the Cotswolds.

As a member of our Athelstan Trust, you will benefit from:

- Being part of a trust that is absolutely committed to raising educational standards for all the children in our schools.
- Our commitment to developing the talents and skills of all our staff throughout their career.
- Being part of a caring, collaborative and excellent community.

We are looking for someone who:

- is committed to enhancing student learning and experience and an inspiring passion for education and making a difference to children's lives.
- has a strong subject knowledge, proactive nature and commitment to demonstrating our school's values.
- keen to develop within a culture that embraces professional learning and creates opportunities for talented individuals to make rapid progress in their careers.

We are a flexible working employer and we are willing to make any reasonable adjustments you require during your interview so please ask us. The Athelstan Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. If successful in being called for interview, all candidates are expected to apply for an enhanced DBS before appointment is confirmed. References will be sought for shortlisted candidates before interview. Please also be aware that you will be subject to an online check and that you may be questioned about the findings of such a check at your interview. We advise you to apply early as we may close the vacancy early if we get a number of strong applications.





Our Philosophy as an Employer

The Athelstan Trust is absolutely committed to raising educational standards for all the children in our schools. In order to do this, we need to recruit the best staff who are committed to our vision and values.

We aim to be the employer of choice in our area and genuinely believe that all roles in our organisation can be carried out within a flexible working model. Working in schools should be seen as part of a rich fulfilling life and not a barrier to it. We will always consider a flexible working option for every post.

We understand that we need to support staff to achieve our goals and have in place a professional development programme that offers internal and external opportunities to develop the talents and skills of all our staff.

We seek applicants for our roles who share our vision and values.

Why work for us?

- Internal career opportunities
- Personalised professional development and training
- Employee assistance programme
- Flexible working opportunities and a genuine commitment to family and work/life balance
- Nationally negotiated cost of living pay
- Automatic enrolment to the teacher or local government pension schemes
- Generous holiday allowance for support staff
- Recognition of local government continuous service
- Cycle to Work scheme





Dear Candidate

Thank you for your interest in the role of Mathematics Teacher at Bradon Forest School. This is an exciting opportunity to work in an experienced, cohesive team in a school that values personal development and well-being.

Part of The Athelstan Trust, Bradon Forest School is a very well-established and respected comprehensive secondary school with an exciting joint sixth-form model. Situated in the rural village of Purton, we draw from a wide catchment across Wiltshire and Swindon, and we are very proud of our welcoming, respectful community. Our post-16 provision provides an outstanding route to aspirational university courses and degree level apprenticeships.

Bradon Forest is an inclusive community that prides itself on delivering an excellent education. We believe students and staff should feel valued and be challenged to fulfil their potential through the development of their individual talents and skills. Our recent Ofsted report in 2023 was very complimentary about the school's strengths and staff are clear that in the current educational climate, Bradon Forest, a place where wellbeing is actively considered, is a great place to work! Our 2023 Progress 8 score of +0.24 places us in the top five comprehensive schools in Wiltshire and second in Swindon Borough Council Schools for progress.

I joined the school in September 2021 having worked in two other schools in the trust; The Athelstan Trust core values of 'care, collaboration and excellence' are at the heart of my leadership. We are therefore looking for a dedicated teacher that has high expectations, thrives by working in supportive teams and who wants to contribute to the smooth running of the faculty. In return we can offer you an excellent working environment, collaboration with staff in similar roles across the trust and varied opportunities for your own personal development. You will find us supportive, responsive, caring and committed to discussing flexible working opportunities with prospective candidates either before or at interview.

Please read the relevant sections of the website, the job description and contact me if you would like to discuss the role further or visit the school.

I look forward to hearing from you.



Sarah Haines
Headteacher





JOB DESCRIPTION

| | |
|--------------------|--|
| Job: | Mathematics Teacher |
| Location: | Based at Bradon Forest School, Purton |
| Grade: | Points MPS - UPS (£31,650 - £49,084 FTE) |
| Contract: | Permanent |
| Start Date: | September 2025 |

The Mathematics faculty at Bradon Forest School is a very friendly and supportive team. There are five full-time and two part-time teachers and a specialist Maths HLTA.

We have a long track record of academic success, with last year's results being particularly impressive (+0.23 P8). As well as this, we run various trips and enrichment events throughout the year within the school, with the schools in our trust and further afield – e.g. Bletchley Park and a joint residential trip with MFL to Paris every other year.

The faculty follows a well-resourced 'mastery' style curriculum, and we use the White Rose scheme of learning.

This post is an opportunity to join a supportive, innovative and motivated team at a school where the overwhelming majority of students want to learn.

Core Purpose and Main Accountability

- To be responsible for the daily teaching and care of allocated groups and classes.
- To be responsible to the Head of Faculty or senior curriculum leader for teaching commitment to the subject advertised.

Key Responsibilities Main Tasks

- To teach allocated groups according to the faculty/subject scheme of work and in accordance with the general methodology of the faculty/subject area and school.
- To be responsible for the academic performance, behaviour and appearance of groups taught, in sympathy with the stated aims of the school and faculty/subject area.
- To undertake the duties of a form tutor (or attached staff member to a year group) as allocated by the Headteacher.
- To plan and prepare lessons.
- To keep accurate records of the work covered by all teaching groups including records of homework and coursework set as part of the scheme of work.
- To keep accurate records of students' progress and prepare such assessments and reports as are required by the faculty/subject area, school or National Curriculum.
- To maintain accurate records of students' attendance at lessons and notify the Senior Curriculum Leader/Curriculum Leader and form tutor of any unusual absence.

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- To contribute to the schemes of work and the improvement plan for the faculty/subject area.
- To liaise with, and set appropriate tasks for, Teaching Assistants allocated to groups or individuals taught.
- To deliver all aspects of the entitlement curriculum as required by the schemes of work.
- To carry out tasks allocated in accordance with the faculty/subject area improvement plan and meet the targets set within the faculty/subject area plan.
- To communicate and consult with parents in accordance with school policy and practice.
- To start internal and external examinations where the presence of a subject specialist is required by the School Leadership Team.
- To participate in the meetings programme of the school.
- To cover for absent colleagues when called upon, in accordance with school policy and practice within the national guidelines for workforce reform.
- To complete the organisational tasks related to normal teaching duties.
- To liaise with administrative assistants related to administrative work within the faculty/subject area.

Management of Students

- To implement and maintain Trust policies and strategies that secure high standards of behaviour and attendance.
- To create and maintain effective partnerships with parents and carers to support and improve students' attainment and personal development.
- To support colleagues with behaviour management issues as necessary following the school's behaviour policy at all times.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Team Working and Personal Development

- To support the school's mission, vision, values and objectives
- To ensure that reasonable care is always taken for the health, safety and welfare of yourself and other persons in line with the Health and Safety policy.
- To take responsibility for your own professional development and participate in relevant internal and external activities.
- To work co-operatively with colleagues to achieve the aims and objectives of the post and the school.
- To participate positively in the implementation of new working methods and practices as required.
- To undertake other duties within his/her competence or otherwise appropriate to the grading of the position as required





Safeguarding

- To promote and safeguard the welfare of all children and young people that you are responsible for or encounter.
- Staff must work in accordance with the Southwest Child Protection procedures and Child Protection Safeguarding Policy and understand their role within that Policy.

Health and Safety

To ensure that all health and safety instructions are followed and that all reasonable care is taken not to do anything that might endanger the postholder or others; to report to the line manager any dangerous situations in the workplace or any perceived shortcomings in health and safety arrangements.

Special Conditions

This job description sets out the main duties of the post at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

Bradon Forest School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks.

Early applications are encouraged, and we reserve the right to close the vacancy if a suitable candidate is found.





Person Specification: Mathematics Teacher

| | Essential | Desirable |
|---------------------------------|---|---|
| Qualifications | Qualified Teacher Status | |
| Professional Development | Evidence of effective CPD and of having kept abreast with developments in teaching and learning in the subject. Willingness to undertake further professional development as necessary. | |
| Experience | Proven ability of teaching experience across a wider range of ability groups Outstanding classroom behaviour management Understanding of curriculum and assessment of pupil progress | |
| Skills and Abilities | A successful track record in the classroom, with clear evidence of demonstrable impact on student outcomes Ability to inspire and engage staff and students A clear vision for Science as a subject and the part it plays within the curriculum Proactive and the ability to turn vision into practice The ability to use own initiative | Able to cross-curricular teach |
| Personal Attributes | Excellent communication and personal organisational skills The ability to build productive professional relationships and motivate a team. Enjoy working with young people and have enthusiasm for teaching and learning. Commitment to providing students with a first-class education and raising the standards of student achievement to improve the life chances of all students. Capacity to work hard under pressure and to possess a sense of humour | Commitment to the wider life of the school Ambition to progress further in the profession. |
| Safeguarding | Ability to form and maintain appropriate relationships and personal boundaries with children and young people | |





OUR VALUES

WE CHALLENGE OURSELVES TO BE GREAT LEARNERS



WE HAVE ASPIRATIONS FOR OUR FUTURES



WE RESPECT OURSELVES AND OTHERS AND SHOW RESILIENCE WHEN WE FALTER



WE STRIVE FOR EXCELLENCE IN ALL THAT WE DO BOTH INSIDE AND OUTSIDE THE CLASSROOM

