

## Job Description

<b>Post:</b>	Class Teacher - Martinswood School- Sept 2024
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<b>Pay range:</b>	MPS/UPS
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Ivy is a charity whose purpose is to provide education for the public benefit – this vision is based on four principles: Ivy is one family; Good education is a birth right; Make it easy to make a difference; Local leaders know best.

### Overall purpose of the post:

- To plan, resource, assess learning as set out in the school curriculum policies and in line with statutory guidance
- To observe and monitor pupil progress, maintain records, adapt provision and seek advice where needed
- As a Core Curriculum Lead to provide professional leadership and management for a subject area to ensure quality first teaching, effective use of resources and improved outcomes for all pupils.

### Main duties and responsibilities

- To adhere to the DfE Teacher Standards and follow school policy and procedures
- To promote and support teaching and learning as set out in the Teaching and Learning Policy and other school guidance and policy
- Ensure a warm, welcoming and safe environment is created and maintained
- To report regularly to Phase and other Curriculum Leaders
- To manage and direct additional adult support within the classroom in order to maximise children's development
- To impact in a positive and enthusiastic way on the staff team, being a fully integrated member of the whole school staff
- To communicate effectively and positively with families and the wider school community
- To ensure effective transition to the next year group by maintaining good records and ensuring that they are passed onto the next teacher
- For Main Pay Scale teachers: to contribute to an area of whole school development in line with the school's strategic vision
- For Upper Pay Scale teachers: to demonstrate substantial and sustained whole school impact through curriculum leadership or through another key priority.
- To be committed to own professional development
- Specific duties may change at the discretion of the Headteacher and within the conditions of your employment
- To manage Google Classrooms /Remote learning where necessary (Training can be given)
- To undertake any other reasonable duties as directed by the Head Teacher

**All staff will:**

- Promote equality of opportunity
- Follow safeguarding guidelines and child protection policy/procedures
- Keep their own performance under review, contributing to monitoring, evaluation and review and participate in performance management/appraisal
- Promote positive attitudes and behaviour
- Be committed to achieving the Trust values
- Promote the Trust in the community
- Work in partnership with all colleagues including the Trust Board/ LGBs
- Support Codes of Professional Ethics/Safe Practice in the Staff Handbook
- Have regard for and act in accordance with Health and Safety policy/practice
- Celebrate success of pupils and staff

The post holder shall ensure that the duties of the post are undertaken with due regard of the Trust's policies and to their personal responsibilities under the provision of the Health and Safety at Work Act 1974 and all other relevant subordinate legislation.

The job description should not be viewed as a comprehensive description of the post. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to:

- Comply with any reasonable request from those in a position of authority to undertake work of a similar level that is not specified in this job description
- Work with and alongside other staff to ensure that the Trust provides the best possible outcomes for all children



**Person Specification**

<b>Post</b>	Class Teacher - Walker Primary School
<b>Pay range</b>	Main Pay Scale - Upper Pay Scale

## **Criteria Qualities**

### **Qualifications**

- Degree and Qualified Teacher Status
  - Demonstrate commitment to own further professional development
  - Relevant further professional qualifications/ CPD relevant to this post
  - Knowledge of recent developments in education/ a good understanding of the national picture in education

### **Experience**

- Understanding of how children learn and aspirational expectations for their achievement
  - Able to motivate others to close gaps in learning and achievement
  - Experience of accelerating progress of all pupils in a classroom environment
  - Demonstrate experience of reflecting on and improving their own teaching to increase achievement
  - Experience and commitment to developing positive partnerships with parents, colleagues within the Trust and the wider community

### **Skills and knowledge**

- Able to identify gaps in teaching and learning
- Able to write engaging and progressive curriculum plans
  - Up to date knowledge of the primary curriculum
  - Up to date knowledge of assessment for learning strategies
  - Up to date knowledge of assessment at the end of each key stage
  - Up to date knowledge of innovative teaching using IT to promote learning and accelerate progress

- Evidence of innovative practice to influence the engagement of children through curriculum topics
- Demonstrate how they have personalised and adapted the curriculum to ensure access for all
- Expect and promote high standards of behaviour
- Able to understand and use data to inform teaching and learning
- Secure understanding/ experience of inclusive practices
- Able to plan and deliver an ambitious curriculum
- Knowledge and understanding of the factors and interventions which support high attainment for all pupils
- Understanding of the importance of and commitment to promoting Equal Opportunities for all children

**Personal qualities**

- Secure/developing classroom practitioner
- Good communication, planning and organisational skills
- Flexible, innovative and creative - or comes at role with a growth mindset to develop these areas
- Secure/developing subject knowledge
- Act as a role model to colleagues and pupils
- Self-motivation to drive own workload, continually improve standard and strive for excellence
- Genuine passion and belief in the potential of every pupil
- Able to motivate and inspire others
- Enthusiastic and positive
- Commitment to school and Trust ethos
- Ability to maintain a high standard of performance, professionalism and a sense of humour while working under pressure