



## **St Joseph's Catholic Primary School, Dudley**

### **KS2 Teacher Post: September 2024: Main scale Permanent Position**

We are seeking to appoint a dedicated, caring and committed teacher with a proven record of good or better teaching. Our successful school has a very strong Catholic ethos. This post is suitable for experienced main scale teachers.

**Closing Date: Monday 8<sup>th</sup> July 2024 at 9.00am**

Voluntary Catholic Academy that is part of the St John Bosco Catholic Academy together with, St Chad's Catholic Primary School, Sedgley, Bishop Milner Catholic College in Dudley, St Mary's Catholic Primary School Wednesbury, St John Bosco Catholic Primary School West Bromwich, St Bernadette's Walsall, St Mark's Birmingham and Stuart Bathurst Catholic Secondary School Wednesbury.

- Judged as 'Outstanding' in our most recent RE, Collective Worship and Catholic Life Inspection and has a very strong Catholic ethos and excellent Parish links.
- Judged as 'Outstanding' in all areas in our most recent Ofsted (April 2015)
- The school is popular and over-subscribed and has a friendly and caring atmosphere.
- The school is a one form entry Catholic school.
- St Joseph's provides a happy and safe environment where everyone, children and adults alike, is given the chance to flourish.

**Mrs S Chapman – Principal**

St Joseph's Catholic Primary School Hillcrest Road, Dudley, DY2 7PW

T: 01384 889424 e: [info@st-jo-dud.dudley.sch.uk](mailto:info@st-jo-dud.dudley.sch.uk) w: [www.st-jo-dud.dudley.sch.uk](http://www.st-jo-dud.dudley.sch.uk)



**PART OF THE ST JOHN BOSCO MULTI ACADEMY COMPANY**

08608177 (registered in England and Wales). Registered Office: Burton Road, Dudley, DY1 3BY



The successful applicant will be required to respect, preserve and develop the quality and distinctive culture of our Catholic school and will be required to sign a Catholic Education Service contract.

A practising Catholic is preferred.

**The Governing Body and Board of Directors are seeking to appoint a teacher who:**

- Puts the children first and ensures they are safe and happy, whilst challenging them to achieve the best they possibly can.
- Can demonstrate a good ability to meet individual pupil needs by challenging and supporting pupils and responding to the unique needs of all learners, including disadvantaged pupils, high prior attainers, those with English as an additional language and pupils with special educational needs or disabilities.
- Is completely supportive of our Catholic ethos and strong links with our Parish.
- Has a proven track record of good or better performance as a primary teacher / trainee teacher.
- Is well organised, capable, hardworking and resilient. As our school has excellent levels of teaching and achievement it is essential that the successful applicant can demonstrate these attributes.
- Is a good team member who will work with others, including parents and carers and also use their own initiative to help make our school even better.

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Effective from September 2022, KCSIE, paragraph 221, states as part of the shortlisting process schools and colleges should consider carrying out on-line searches, as part of the due diligence on shortlisted candidates. This is to determine suitability to work with children and keep them safe. All shortlisted candidates are now subject to an on-line check and if there is anything concerning, then the shortlisted candidate will be asked to comment on it either prior or at interview.

This post is only suitable for teachers with very recent and highly successful Primary School experience. Detailed and up to date information about our school is available on our website: [www.st-jo-dud.dudley.sch.uk](http://www.st-jo-dud.dudley.sch.uk)

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## **Job Description**

### **Reports to**

Principal

### **Purpose of the Job**

KS2 Teacher

### **Specific Accountabilities**

Teacher's Standards Document

### **Person Specification**

#### **Experience**

Ability to demonstrate consistently high standards of teaching and learning in recent, previous primary school teaching positions or school experience placements.

Ability to demonstrate consistently high standards of care and support for children in previous teaching experience.

Experience of teaching in a Catholic school is desirable.

#### **Qualifications/Training**

Qualified Teacher Status.

Experience of teaching in or being trained in UK schools.

Experience of teaching in / being trained in a Catholic school is desirable.

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Having achieved or currently studying towards the Catholic Certificate in Religious Studies (CCRS) is desirable.

Experience of teaching in KS1 / KS2 is desirable.

### **Practical skills**

Ability to maintain consistently high standards of teaching and learning, even when under pressure.

Ability to respond positively to and engage with lesson observations and constructive feedback from internal and external professionals, including OFSTED inspectors and consultants.

Good, up to date working knowledge of delivering and assessing EYFS curriculum.

Well organised.

Able to take initiative.

Good team worker.

Resilient and determined to constantly improve.

Ability to keep to deadlines.

Ability to manage own workload

Ability to manage others (e.g. teaching assistants)

Good level of grammar, punctuation and spelling

High level of clerical accuracy

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## **Personal qualities and attributes**

Entirely supportive of the school's Catholic ethos and willing to make a commitment to promoting the distinctive Catholic culture of St Joseph's

Caring, compassionate and supportive of children's pastoral needs

Eager to evaluate and improve own and others EYFS / KS1 practice to ensure best outcomes for the learners

Hardworking and efficient, willing to devote time and energy to ensure the best outcomes for the pupils and in order to ensure all duties are completed in a timely manner

A good team member who is willing to learn from others and support others in equal measure

Able to lead and manage teaching assistants and others in the EYFS / KS1 setting

A very positive role model for children

Able to foster genuinely supportive relationships with parents

A good understanding of safeguarding procedures and safe working practices

Able to inspire and motivate children, securing high standards of behaviour and achievement

Professional and character references readily available prior to interview

Gaps in employment history (where these exist) fully explained in the application form

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## **Additional Information**

**Closing Date:** Monday 8<sup>th</sup> July 9.00am **Interviews for those successfully shortlisted** TBC.

- **Salary**

Teachers Main Scale

- **Contract Type**

Permanent

- **Contract Time**

Full time

- **DBS Check**

An enhanced DBS check is required

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