

GEORGE SALTER ACADEMY

Person Specification – Teacher of:

English (MPS)

Category	Essential	Desirable	Method of Assessment
Qualification and Training	 Graduate Qualified Teacher Status Evidence of appropriate CPD related to teaching and learning. 	Degree in relevant subject	Application Form
Knowledge and Understanding	 Knowledge of the national curriculum and relevant schemes of work. Understanding of how to develop skills and attributes in students. Understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise student attainment. Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques. Good understanding of what constitutes effective teaching and learning. 	 Ability to use and understand assessment data. Familiar with effective learner progress intervention strategies. Knowledge of subject at Key Stage 5 Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged. 	Application Form and Interview
Teaching and Learning	 Commitment to comprehensive education and personalised learning. Excellent classroom teacher. Sets high expectations of all students Ability to create an effective learning environment. 	 Evidence of successful planning for a series of lessons, their delivery and evaluation Successful experience of teaching students of all abilities. 	Interview
Skills and Experience	 Good communication skills orally and written. Good use of ICT to make learning engaging and dynamic and to support assessment. The capacity to form positive learning-centred relationships with other professionals. 	 Some experience (including teaching practice) of form tutor/PSHE work Experience of ICT within the subject Experience of teaching KS5 	Application Form and Interview
Personal Attributes	 Self-motivated with an ability to use own initiative. Well developed interpersonal and social skills. A passion for education and making a difference. Ability to meet deadlines. Enthusiastic and always positive. Able and willing to scrutinise own practice Believe they can improve on their previous best. Commitment to safeguarding children and young people. 	Potential for promotion	Application Form and Interview.