

Job Title	Class Teacher
Responsible To	Headteacher

PURPOSE OF THE ROLE

The value of high-quality teaching and the positive impact of this on our children’s lives is a shared ethos across our Trust which makes this role hugely important in every one of our academies and integral to our vision ‘To Know, To Learn, To Lead out’.

All our academies are committed to safeguarding and promoting the welfare of children which is embedded in our values and requires ongoing commitment of all staff.

The Class Teacher, under the direction of the Headteacher and academy leadership team, will:

- Maintain the highest expectations for all children, delivering excellent outcomes in line with targets set by school leaders.
- Deliver exceptional teaching, demonstrating competence in all elements of the Teacher Standards and the STPCD underpinned by the Trust principles of curriculum and teaching.
- Work as part of the team to fulfil the strategic and operational aims and objectives of the academy in accordance with those of the Diocese of Ely Multi-Academy Trust in order to deliver the DEMAT promise to all children at the academy.
- Work in line with policies for achieving these aims and objectives aligned to our Trust Playbook.
- Engage with Continuous Professional Development as directed by the academy leadership team and the Trust with the understanding that everyone can improve practice.
- Maintain excellent standards of behaviour, both in and out of the classroom, as set out by the school’s behaviour policy and appendices, to ensure the best possible learning environment for all, following the Trust Principles of Inclusion, Behaviour and the Curriculum and Teaching
- Work with the Headteacher to promote and maintain the Christian distinctiveness of the academy.

KEY RESPONSIBILITIES

Teaching

- Plan and teach lessons and sequences of lessons to the class(es) you are assigned to teach within the context of the academy’s knowledge-rich curriculum where knowledge is valued, specified, well-sequenced and taught to be remembered.
- Assess, monitor, record and report on the learning needs, progress, and achievements of assigned pupils, planning and adapting your practice to ensure the best possible outcomes.
- Follow the academy’s marking and feedback policy to ensure that assessment informs planning.
- Participate in arrangements for preparing pupils for external examinations.
- Take responsibility and accountability for identified areas of subject/other leadership, designated by the Headteacher.

Safeguarding & the welfare of children

- Ensure high standards of safeguarding for our children are maintained at all times in line with our safeguarding policies and procedures which are in line with Keeping Children Safe in Education & Prevent.
- Work with the designated safeguarding lead (DSL) to promote the best interests and welfare of pupils, including sharing low level concerns where necessary.

Health, Safety and Wellbeing

- Promote the safety and well-being of pupils in accordance with the Trust principles of Inclusion and other relevant policies.
- Set an effective classroom culture underpinned by high expectations that support children to be successful and which adheres fully to Trust principles and the academy's behaviour policy.

Professional development

- Participate in academy and Trust-wide professional development opportunities to develop your own knowledge and practice with an aim to improve outcomes for all children.
- Keep up to date with developments in education including having a good understanding of how children learn.
- Participate and engage in our instructional coaching programmes where directed.
- Participate in arrangements for your own performance management and, where appropriate, that of specified staff.

Communication & Collaboration

- Effectively communicate with children, colleagues, parents and carers in accordance with the academy values, ethos, policies and practice.
- Collaborate and work with colleagues and other relevant professionals within and beyond the academy to secure excellent outcomes for all pupils.

Academy Development Plan and Strategy

- Contribute to the development, implementation and evaluation of the academy's policies, practices and procedures in such a way as to support the academy's values and vision.
- Work with others on curriculum and pupil development to secure ambitious outcomes for all.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff where required.
- Deploy resources delegated to you in accordance with academy policies and expectations.
- Participate in administrative and organisational tasks, including the direction or supervision of those providing support for the teachers in the academy, which require you to exercise your professional skills and judgement.

Wider Professional Responsibilities

- Make a positive contribution to the wider life and ethos of the academy.
- Engage with and contribute to the wider Trust culture and community of reciprocity.

Please note that from time to time, the above duties may be amended to meet changing demands of the academy and/or Trust at the reasonable direction of the Headteacher. This job description does not form part of the contract of employment. It describes the way the post holder is expected to perform and complete the particular duties as set out above.

Attributes	Essential (E) or Desirable (D)
Qualifications and Experience	
Relevant Degree or equivalent	E
Qualified Teacher Status	E
Commitment to undertake professional training and development relevant to the post/seeking career progression	E
Successful teaching experience in relevant primary phase	D
Working with children with special educational needs	D
Knowledge	
Alignment to and understanding of Trust/academy principles and practices of high-quality teaching and learning	E
Sound knowledge of Keeping Children Safe in Education and Prevent	E
Effective approach to behaviour management (in line with academy principles)	E
Knowledge and understanding of the current educational landscape, government initiatives, OFSTED requirements and implications for academy direction	E
Knowledge of strategies to support learning, progress, and standards across the curriculum – evidence of impact on progress	E
Knowledge of PKC curriculum	D
Key Skills	
Strong organisational, time management and planning skills	E
Able to communicate with a variety of stakeholders (e.g. colleagues, parents, external agencies)	E
Ability to evaluate the impact of teaching and learning, assess the needs of individuals, provide feedback, and thereby develop future planning	E
Commitment to safeguarding and promoting the welfare of children and young people	E
Able to demonstrate commitment to our vision and values	E
Able to identify the necessary resources which ensure high quality teaching and learning	E
High level of collaboration, cooperation and team working capabilities	E
High levels of adaptability and flexibility	E
Able to respond positively to feedback and seek advice where required	E
At all times, exercise and demonstrate an understanding of and respect for confidentiality.	E