

| Job Title      | Class Teacher  |
|----------------|----------------|
| Salary Scale   | Main Pay Scale |
| Responsible To | Headteacher    |

## Purpose of role:

The Class Teacher, under the direction of the Headteacher, will:

- work as part of the team to fulfil the strategic and operational aims and objectives of the
  academy in accordance with those of the Diocese of Ely Multi-Academy Trust in order to
  deliver the DEMAT promise to the children at the academy
- work in line with policies for achieving these aims and objectives aligned to our Trust playbook
- demonstrate competence in all elements of the Teacher Standards, underpinned by the Trust principles of curriculum and teaching
- engage with Continuous Professional Development as directed by the academy leadership team and the Trust
- maintain excellent standards of behaviour, both in and out of the classroom, to ensure the best possible learning environment for all, following the Trust principles of Inclusion
- work with the Headteacher to promote and maintain the Christian distinctiveness of the academy

This academy is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

## Responsibilities:

## **Teaching**

- plan and teach lessons and sequences of lessons to the class(es) you are assigned to teach
  within the context of the academy's knowledge-rich curriculum where knowledge is valued,
  specified, well-sequenced and taught to be remembered
- assess, monitor, record and report on the learning needs, progress, and achievements of assigned pupils
- follow the academy's marking and feedback policy to ensure that assessment informs
- participate in arrangements for preparing pupils for external examinations
- take responsibility and accountability for identified areas of subject leadership, designated by the Headteacher



#### Whole school organisation, strategy, and development

- contribute to the development, implementation and evaluation of the academy's policies, practices and procedures in such a way as to support the academy's values and vision
- work with others on curriculum and pupil development to secure ambitious outcomes for all

#### Health, safety and discipline

- promote the safety and well-being of pupils in accordance with the Trust principles of Inclusion and other relevant policies
- set an effective classroom culture underpinned by high expectations that support children to be successful in line with the academy's behaviour policy

## Management of staff and resources

- collaborate with colleagues to ensure all pupils achieve their full potential
- contribute to the recruitment, selection, appointment and professional development of other teachers and support staff
- deploy resources delegated to you in accordance with academy policies and expectations

#### **Professional development**

- participate in arrangements for your own performance management and, where appropriate, that of specified staff
- participate in Trust-wide professional development to develop your own knowledge and practice with an aim to develop and improve outcomes for all children
- keep up to date with developments in education including having a good understanding of how children learn.

#### Communication

 communicate with children, parents and carers in accordance with the academy ethos, policies and practice

# Working with colleagues and other relevant professionals

- collaborate and work with colleagues and other relevant professionals within and beyond the academy to secure excellent outcomes for all pupils
- participate in administrative and organisational tasks, including the direction or supervision
  of persons providing support for the teachers in the academy, which require the exercise of
  your professional skills and judgment
- perform any reasonable duties as requested by the Headteacher

## Fulfil wider professional responsibilities

- make a positive contribution to the wider life and ethos of the academy
- engage with and contribute to the wider Trust culture and community of reciprocity