**- PERSON SPECIFICATION**

**MODERN FOREIGN LANGUAGES TEACHER**

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| **JOB REQUIREMENTS** | **Essential** | **Desirable** |
| **QUALIFICATIONS** | | |
| Qualified Teacher Status. | X |  |
| A degree or equivalent in a subject related to Modern Foreign Languages. | X |  |
| Master’s Degree. |  | X |
| **PROFESSIONAL DEVELOPMENT** | | |
| Evidence of a commitment to own professional development. | X |  |
| Recent relevant in-service training in Modern Foreign Languages. |  | X |
| **EXPERIENCE** | | |
| A keen interest in developing the teaching of Modern Foreign Languages. | X |  |
| Evidence of high achievement in teaching across the Key Stages. | X |  |
| The development of schemes of work across the Key Stages. | X |  |
| Working effectively as a Form Tutor. | X |  |
| Effective use of Assessment for Learning to engage pupils as partners in their learning. | X |  |
| Evidence of high achievement in teaching Post 16. |  | X |
| **KNOWLEDGE** | | |
| Use of assessment and attainment information to improve practice and raise standards. | X |  |
| Use of strategies to promote good pupil relationships and high attainment in an inclusive environment. | X |  |
| Vision for teaching of Modern Foreign Languages. | X |  |
| Secure knowledge of Programmes of Study for Modern Foreign Languages at Key Stage 3/ 4. | X |  |
| Strategies to enhance teaching and learning of ICT within Modern Foreign Languages. |  | X |
| An understanding of Emotional Literacy developments to support learning and teaching. |  | X |
| **SKILLS** | | |
| Excellent communication and presentation skills. | X |  |
| Competent user of ICT. | X |  |
| Ability to plan and resource effective interventions to meet curricular objectives. | X |  |
| Ability to use and promote a wide range of teaching methodologies. |  | X |
| **COMMITMENTS AND PERSONAL** | | |
| Active participation in Academy developments. | | |
| To lead extra-curricular activities/ educational visits/ out-of hours learning. | | |
| To innovative curriculum development and partnership with other schools and the wider community. | | |
| Passion for teaching. | | |
| Energy, enthusiasm and flexibility. | | |
| Ability to work under pressure and determination to succeed. | | |

*Essential requirements (without which a candidate would simply be unable to do the job).*

*Desirable (those which would be useful for the post-holder to possess).*