



BEARBROOK COMBINED SCHOOL AND PRE-SCHOOL

Empowerment • Nurture • Integrity • Respect • Trust

MIDDAY SUPERVISOR JOB SPECIFICATION

JOB SUMMARY

As part of a team, assisting the Deputy Headteacher in securing the safety, and welfare of pupils during the midday break. This will involve effective supervision of pupils in and about the premises and site of the school.

Personal and professional conduct

A midday supervisor is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a midday supervisor's career.

Midday supervisors uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
- showing tolerance of and respect for the rights of others
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.

Midday Supervisor staff must have proper and professional regard for the ethos, policies and practices of the school in which they work, and maintain high standards in their own attendance and punctuality.

	Essential	Desirable
Knowledge/qualifications:	<ul style="list-style-type: none"> • Knowledge of basic Health and Safety and First Aid. 	<ul style="list-style-type: none"> • First aid certificate. • A knowledge and understanding of the welfare and social needs of pupils during the mid-day break. • Knowledge of different techniques for supporting children with special needs.
Experience:	<ul style="list-style-type: none"> • Experience of working with children and young people (either paid or unpaid). 	<ul style="list-style-type: none"> • Experience of supervising pupils in a school environment.
Aptitudes, skills and competencies:	<ul style="list-style-type: none"> • Effective communication skills. • Ability to supervise and organise pupils. 	
Other:	<ul style="list-style-type: none"> • To model and uphold the vision and values of the school ensuring everyone is nurtured, inspired and achieves. • A confident and sensitive communicator with both adults and children. • A philosophy that values each child. • Be an effective team player who is not afraid of hard work. • Enthusiasm, imagination and can demonstrate initiative. • To undergo an enhanced DBS/CRB check – individuals on the ISA barred list should not apply. 	<ul style="list-style-type: none"> • An ability to stand back from situations and to appreciate wider implications.



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