Person Specification - MIDDAY ASSISTANT

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Working with or caring for children
Experience	experience	Completion Induction programme
	Knowledge of relevant	Knowledge of First Aid
	policies and procedures	
	Literacy	Basic reading and writing skills
	Numeracy	Ability to count and undertake basic
		calculations
	Technology	Ability to use basic equipment e.g.
		photocopier, video
Communication	Written	Ability to complete basic forms
	Verbal	Ability to exchange routine verbal
		information clearly with children and adults
	Languages	Seek support to overcome communication
		barriers with children and adults
	Negotiating	Consult with children and other adults
Working with children	Behaviour Management	Understand and implement the school's
		behaviour management policy
	SEN	Understand and support the differences in
		children and adults and respond
		appropriately
	Curriculum	Understanding of games and activities
		which support learning
	Child Development	Understanding of the way in which games
		and activities can help children develop
	Health & Well being	Understand the importance of physical and
		emotional wellbeing
Working with others	Working with partners	Understand the role of others working in
	B 1 (1)	the school
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with children,
	Table	their families and carers and other adults
	Team work	Ability to work effectively with other adults in the school
	Information	Ability to provide timely and accurate
	Iniomation	information
Responsibilities	Organisational skills	Good organisational skills
Nosponsisinaes	Line Management	N/A
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child protection
	Office Front Control	procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Be prepared to develop and learn in the