

Lunchtime Supervisor

Grade 1 Point 2

£3946

Core Purpose

A lunchtime supervisor will be part of a team that is responsible for supervising and engaging with pupils during the midday break to ensure that the break runs effectively and that the safety and welfare of pupils is maintained. Lunchtime supervisors will lead play, support children by managing conflict and feedback to class teachers where necessary.

Core qualities

- Organised
- Enthusiastic
- Uses own initiative
- Enjoys working with children
- Eagerness to participate in play

Specific Responsibilities

Supervision

- Supervise pupils in in the lunch area, playground and classrooms (for wet play)
- Encourage pupils to eat their lunch and monitor those who don't, reporting any concerns to the class teacher
- Monitor pupils that aren't engaging in play and feedback any concerns to class teachers

Organisation

- Set up and put away the tables, chairs and other equipment needed for eating in the lunch area
- Manage pupils' entrance and exit from the lunch area in an orderly manner
- Clean up food and water spillages, sweeping the floor at the end of lunchtime
- Organise and manage playground resources, ensuring that a variety of equipment is available across the week

Health and safety

- Observe pupils and the environment and take action to minimise any identified health and safety risks
- Deliver first aid to respond to minor incidents and refer any major incidents to a qualified first aider
- Record details of incidents in line with the school's reporting procedures
- Be aware of and support pupils with medical/dietary needs
- Promote the school's policy around healthy eating to pupils
- Feed back concerns relating to pupils' health and safety to a senior member of staff

Behaviour

• Report any incidents of serious misbehaviour to the relevant staff member, in line with the school's behaviour policy

- Take necessary action to minimise disruption and harm to pupils, in line with the school's behaviour policy
- Make sure children tidy up after themselves in the lunch area and when using play resources/equipment
- Follow any directions from class teachers on supporting specific pupils with challenging behaviour

Play

- Organise play activities to encourage pupils to play and make use of play equipment
- Run playground games, participating with the children and modelling good play skills
- Offer educational instruction where needed to help pupils to share play equipment
- Help to resolve issues between pupils during play activities

Safeguarding

- Look out for any unidentified visitors approaching the school and follow the school's procedures for approaching/reporting individuals
- Reporting any concerns around safeguarding using the My Concern system
- Keep up to date with training delivered by the school with relation to safeguarding

Other areas of responsibility

- Read and follow the relevant school policies
- Undertake training required to develop in the role

Line Manager	Deputy Headteacher
Line Management responsibility	None