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| **POST TITLE: LEAD PRACTITIONER, BUSINESS, COMPUTING AND IT** |
| **OVERALL PURPOSE OF THE POST** |
| The leading practitioner will lead on the improvement of teaching skills through modeling high-quality teaching, coaching and training other members of staff.  |
| **MAIN DUTIES AND RESPONSIBILITIES** |
| **Raising quality of teaching and learning** * Carry out teaching responsibilities in line with the professional duties of a teacher
* Model consistently high-quality teaching and be able to demonstrate excellent practice to others
* Produce high-quality teaching materials that support excellent practice
* Prepare and deliver training courses across the academy to improve teachers’ practice
* Support with teachers’ professional development and appraisal through carrying out lesson observations, providing feedback and implementing strategies to improve practice
* Provide mentoring/coaching to individual teachers in need of 1-to-1 support to improve their practice
* Use data to identify individuals or groups that need further teaching support and develop and implement strategies to raise the quality of teaching
* Use data to identify individuals or groups of pupils that need targeted support, and develop and implement strategies to raise achievement
* Set challenging and ambitious targets for pupils on interventions and update parents on progress
* Measure and assess the impact of interventions to raise achievement for pupils and the quality of teaching
* Promote strategies which support differentiation, inclusion and positive behaviour

**Monitoring and evaluation** * Co-ordinate and carry out monitoring and evaluation activities to improve teaching and learning, including work scrutinies, lesson observations, learning walks etc
* Use systems to analyse data from monitoring and evaluation, and use insights to inform strategies and plans for teacher development
* Support with self-evaluation and academy improvement planning across the academy

**Professional development*** Lead on researching best practice and keeping up-to-date with the latest developments
* Share knowledge with staff and offer support to implement the research into their own practice
* Inform staff about the latest innovations in intervention strategies
* Lead on identifying high quality CPD programmes to improve quality of teaching and learning
* Take part in academy appraisal procedures
* Take part in further training and development in order to improve own practice
* Where appropriate, take part in the appraisal and professional development of others

**Management of staff and resources** * Direct and supervise support staff assigned to them, and where appropriate, other teachers
* Contribute to the recruitment and professional development of other teachers and support staff
* Deploy resources delegated to them

**Safeguarding** * Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
* Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
* Promote the safeguarding of all pupils in the academy
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| **OTHER** |
| All ACET staff are expected to:* Appropriately maintain the confidentiality of the working environment;
* Promote and support the aims, ethos and vision of the academy/trust;
* To comply with all ACET policies and procedures;
* To comply with all statutory guidance as relevant for their role, including the Health and Safety at Work Act 1974;
* Work in a flexible manner, undertaking any reasonable duties commensurate with the salary and grade of the post.
* Work in other ACET academies, as required (with travel payment if appropriate)

*The purpose of this job profile is to provide an overview of the duties and responsibilities involved in this role, however it is not intended to be exhaustive. In consultation with the post holder, this profile may be reviewed and could be subject to change during the course of employment.* |

**ACET is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**