



ST IGNATIUS COLLEGE

Person Specification – Lead Practitioner – Digital Literacy and Computer Science

We are seeking a passionate leader who is committed to supporting all students to learn and succeed. You should have a positive, professional, 'can do' approach to your work and be willing to go the extra mile to ensure that all pupils are given the chance to realise their full potential.

We are proud to be a Catholic College with a distinctive Jesuit ethos and seek to recruit the best teachers we can. As such, our staff is made up of Catholic and non-Catholic teachers who work together to uphold our Catholic values.

Experience and qualifications	Essential	Desirable
Holds or working towards a DfE recognised teaching qualification	✓	
Good honours degree i.e. 2:1 or above		✓
Experience in leading whole school initiatives		✓
Understanding of how to raise student achievement through teaching and learning	✓	
Experience of successfully teaching students across a broad range of the attainment spectrum and across all key stages	✓	
Ability to teach across KS3,4 and 5	✓	
Experience in line managing and developing members of staff	✓	
Experience in delivering staff training at department or whole school levels	✓	
SSAT Lead practitioner qualification (if not, commitment to achieving this)		✓

Knowledge	Essential	Desirable
Understanding of National Curriculum and statutory requirements in KCSIE regarding IT, esafety, digital literacy and computer science	✓	
Has an excellent understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	✓	
Understanding of how to write effective policies and strategy documents	✓	
Demonstrates an excellent understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	✓	
Understanding of a high quality, well planned Computer Science curriculum	✓	

An understanding of the effective planning and delivery of a knowledge rich curriculum and Rosenshine's principles of instruction	✓	
Has a clear vision and strong commitment to inclusion and how this can be achieved for students	✓	
Has the ability and a strong commitment to working in partnership with staff and parents	✓	
Can set, maintain and actively promote high standards of student behaviour	✓	

Personal qualities	Essential	Desirable
The ability to enthuse, inspire, and motivate students	✓	
Good decision making skills; the ability to identify and implement solutions to problems	✓	
Good self-management skills, including the ability to plan one's time effectively	✓	
A high level of personal integrity and probity	✓	
Willingness and ability to uphold the Catholic, Jesuit ethos of the school	✓	
Ability to work calmly under pressure and maintain a positive and optimistic attitude	✓	
High level of presentation and literacy skills	✓	
Reliability, honesty, and trustworthiness, demonstrating the highest professional standards	✓	
An effective communicator at all levels	✓	
An understanding of the teacher as a role model for young people	✓	
An outstanding, reflective teacher who uses a range of strategies to stretch students	✓	
Capacity and enthusiasm for hard work	✓	
Ability to work as part of a team whilst also being self-motivated	✓	
Ability to contribute to interventions, extra-curricular activities and residential trips	✓	

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people with an understanding of the teacher as a role model for young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to the use of authority and maintaining discipline