MARK RUTHERFORD SCHOOL

Lead Learning Support Assistant for Students with Special Educational Needs - Interventions

Attributes	Essential	Preferred
Education/ Qualifications		
Educated up to GCSE grade C	✓	
level, or equivalent, in both		
English and Maths		
HLTA professional standard		✓
Experience		
Experience of supervising others	\checkmark	
Relevant and recent experience	√	
working as a classroom assistant	·	
or similar.		
Skills/Knowledge/Aptitude		
Understanding of methods of	√	
teaching and learning	•	
Knowledge and ability to	√	
contribute to the planning and	•	
development of educational		
activities		
Good communication and	√	
interpersonal skills	•	
Ability to supervise others	<u> </u>	
effectively	•	
Ability to work collaboratively and	√	
work with autonomy within set	•	
boundaries		
Ability to use IT to develop	√	
learning activities	•	
Motivation		1
Willingness to undertake	√	
appropriate professional	•	
development		
Physical		1
Ability to meet physical needs of	√	
pupils	▼	
Other		ı
To be aware of the Safeguarding	√	
Policy at Mark Rutherford School	•	
and be responsible for applying		
that policy correctly and in a		
timely manner to safeguard the		
students in the school.		
To be aware of the Prevent	√	
Strategy and be able to protect	•	
students who are vulnerable or at		
risk of being radicalised.		
Current First aid qualification		✓
Willingness to undertake First Aid		✓
training		_
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