

ST JOHNS PRIMARY AND NURSERY SCHOOL
PERSON SPECIFICATION
Learning Support Assistant

	ESSENTIAL	DESIRABLE
INITIAL QUALIFICATIONS	<ul style="list-style-type: none"> Level 2 qualification – Supporting Teaching and Learning in Schools [or similar] 	<ul style="list-style-type: none"> Level 3 qualification Qualifications relevant to children with Special Educational need
FURTHER QUALIFICATIONS/ PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Recent, relevant training in current educational practice in Primary schools 	<ul style="list-style-type: none"> Evidence of further professional training/development in other areas
EXPERIENCE	<ul style="list-style-type: none"> Successful experience of supporting/teaching children in Primary Schools or other settings. Experience of working collaboratively in networks within school and from outside Experience of inner city school with high levels of pupils with English as an additional language 	<ul style="list-style-type: none"> Experience of working with children identified as having special educational needs.
SKILLS AND ABILITIES	<ul style="list-style-type: none"> High level of written and oral communication skills including ICT awareness. 	<ul style="list-style-type: none"> Involvement in extracurricular activities
OTHER	<ul style="list-style-type: none"> Knowledge of current good practice in schools Commitment to furthering your own professional knowledge and Skills. Excellent interpersonal skills Manage relationships positively Ability to work as part of a team and contribute to team dynamics Self-motivated and conscientious. Organised approach An ability to cheerfully adapt to changes Able to make effective relationships with parents, communicate with them and encourage their active participation in their child’s education. To maintain the current high standards for both children’s learning and behaviour. Approachable and flexible. An awareness, understanding and commitment to equal opportunities. A commitment to support the full life of the school including willingness to involve yourself in the wider aspects of the school 	<ul style="list-style-type: none"> Bi-Lingual / Multi – Lingual