

Learning Support Assistant Job Profile St. Paul's C of E Primary School

Job Title	Capsule job profile	Competencies	Qualifications, Training and Development
Learning Support Assistant (LSA)	Supports the teacher with their responsibility for the development and education of children in schools including those with special needs. Uses routine supervision and care skills to support pupils, including those who have physical, emotional or educational needs. Under the direction and supervision of the teacher: • Assists in the delivery of educational work programmes by participating in day-to-day learning activities including individual work programmes for pupils special educational needs. • Monitors pupil progress and contributes to future planning. • Works with small groups of pupils and individuals as required • Discusses with, and reports back to the teacher on the planning and assessment of pupil work. • Organises and maintains the learning environment. • Works as part of a team to ensure that the wellbeing, behaviour and personal development of pupils enhances their learning opportunities and life skills. • Maintains confidentiality inside and outside the workplace • Understands and applies school policies	 Good level of written and spoken English. Numerate. IT skills. Able to follow instructions. Able to plan and prioritise regular and irregular tasks. Able to clarify and explain instructions to pupils. Able to communicate effectively with pupils. Able to motivate pupils to learn. Able to assist with the organisation of the learning environment. Able to undertake routine tasks under the direction of a teacher. Craft skills. Able to maintain records and pupil files including evidence of pupil progress. Able to work effectively with adult team members. Able to use initiative 	Good general education. GCSE Maths and English at grade C or above is desirable The core National Occupational Standards for Supporting Teaching and Learning and certain optional standards are relevant to this role Training and development should include: Induction training On job training including attendance at regular support staff meetings and attendance at joint training with teaching staff when necessary Training may include: Dyslexia / Speech Language communication / Autism / Behaviour and other specific learning needs as necessary.

Safeguarding Statement: St Paul's Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.