

Person Specification

Job Title: Foundation Learning Support Assistant

Line Manager: SENDCo

Grade: Level 2a - point 3 - 4

Attributes	Essential	Desirable	Assessment Method
Qualifications	The Teaching Assistant should have:	In addition, the Teaching Assistant might have experience of:	
	good basic education to GCSE level in literacy and numeracy, or the equivalent	☐ A relevant qualification in Childcare and/or Education	Application Form
Experience	The Teaching Assistant should have:	In addition, the Teaching Assistant might have experience of:	
	☐ Experience of working with young children, perhaps as a parent or voluntary worker (e.g. as a Brownie or Cub leader).	☐ being a paid worker in play schemes, crèches, midday supervision, after-school clubs or similar.	Application Form
Knowledge and	The Teaching Assistant should have knowledge and understanding of:		
Understanding	 the needs of young children; child development and the ways in which children learn; the roles played by various adults in a child's education; behaviour management strategies; equal opportunities safeguarding 		Interview Interview Interview Interview Interview Interview



Skills	• The Teaching Assistant will be able to: □	In addition, the Teaching Assistant might also be able to:	
	 help professional staff to achieve their objectives; assist children on an individual basis, in small group and whole class work; explain tasks simply and clearly and foster independence; supervise children, and adhere to defined behaviour management policies; accept and respond to authority and supervision; work with guidance, but under limited supervision; liaise and communicate effectively with others; demonstrate good organisational skills; reflect on and develop professional practice; display work effectively, and make and maintain basic teaching resources. 	 monitor, record and make basic assessments about individual progress suggest alternative ways of helping children if they are unable to understand; describe, in simple terms, the process of behaviour management with children; identify gaps in their own experience that they need help in filling; demonstrate the ability to learn and adapt from past experience. 	