



Learning Support Assistant

Person Specification: Learning Support Assistant

	Essential	Desirable	How to be tested
Qualification criteria: <ol style="list-style-type: none"> 5 good GCSEs including English & Maths at Grade C or above (or equivalent). CACHE Level 3 Award and Certificate in Supporting Teaching and Learning in Schools (or equivalent). Basic knowledge of Microsoft Office. Eligible to work in the UK. 	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p>	<p>Application form</p>
Experience of: <ol style="list-style-type: none"> Working with or interacting with children and/or young people. Working with children and/or young people with Special Educational Needs Working with children and/or young people with ASD. Working in an educational environment. 	<p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>Application form and interview</p>
Behaviours, Skills and Strengths: <ol style="list-style-type: none"> Be willing to develop an awareness of and support difference and ensure that pupils have equality of access to opportunities to learn and develop. Be aware of and comply with policies and procedures relating to child protection, health and safety and security, confidentiality and data protection; and report all concerns to an appropriate person. A willingness to acquire an understanding of the educational objectives and ethos of the school. Able to relate sympathetically to young people. Able to communicate effectively and confidently with staff and students and on occasions parents and other professionals working with the school. Able to work well under pressure and be decisive in a busy school environment. Ability to work with a minimum of supervision and within a team. Ability to manage pupils in a classroom setting. Able to manage own time, prioritise and use initiative. High levels of honesty and integrity. A willingness to be flexible. Fit and able to move furniture, sit at low tables, etc. Be willing to develop knowledge of difficulties experienced by young people with Special Educational Needs. Able to maintain high levels of patience and remain calm in challenging situations, when working with students with Special Educational Needs. 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>		<p>Application form and interview</p>
Other: <ol style="list-style-type: none"> This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children. 	<p>✓</p> <p>✓</p>		<p>DBS Process References</p>