## Lark Rise Academy Job Specification Teacher (and Middle Leader)

Attributes	Essential	Preferred	Source
Education and Qualifications	Qualified Teacher Status	Further qualifications     related to teaching in the     Primary Phase	Certificate provided at time of interview
Experience	Experience of teaching in the primary phase		<ul><li>References</li><li>Application</li></ul>
		Experience of leading a curriculum subject	Application
Knowledge	Knowledge of curriculum related documents for the Primary Phase		<ul><li>Application</li><li>Teaching observation</li></ul>
	Knowledge of child development		<ul><li>Application</li><li>Teaching observation</li></ul>
	Knowledge of current developments in the Primary Phase		<ul><li>Application</li><li>Teaching observation</li></ul>
	<ul> <li>Knowledge and understanding of the role of the teacher in the Primary Phase</li> </ul>		<ul><li>Interview</li><li>Teaching observation</li></ul>
	<ul> <li>Knowledge and understanding of the school's ethos, vision and general policies e.g. behaviour</li> </ul>	Direct experience of a school that shares a similar ethos, vision and general policies, e.g. behaviour, to Lark Rise	Interview
		Knowledge of leading a curriculum subject	Application
Skills	The necessary skills to plan, prepare, assess and keep records effectively in the primary phase		<ul><li>Interview</li><li>Teaching observation</li></ul>
	The skills required to help raise standards		<ul><li>Interview</li><li>Teaching observation</li></ul>
	IT skills to enhance teaching and as a professional tool	Advanced IT skills to enhance teaching and as a professional tool	<ul><li> Application</li><li> Teaching observation</li></ul>
		The necessary skills     needed to lead a subject in     a primary school	Application
Aptitude	Evidence of teaching and learning considered 'good	Evidence of teaching and	References     Teaching observation
Motivation	Team player		References     Application     Interview
	Self-motivated and committed		References     Application     Interview
	High professionalism		<ul><li> References</li><li> Application</li></ul>
	Well organised		<ul> <li>Application</li> <li>Teaching observation</li> </ul>
	Flexible		<ul> <li>References</li> <li>Application</li> <li>Interview</li> </ul>
	Willingness to undertake     appropriate training	Clear about CPD needs; willingness to undertake appropriate training	Application     Interview
	Committed to inclusion an equal opportunities for all	d	Application
	Committed to safeguardin children	g	Interview
Other	<ul> <li>Clear educational vision</li> <li>Committed to school life</li> </ul>		<ul><li>Application</li><li>Application</li></ul>
	beyond the classroom		Interview