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Principal: Mrs C Stanyer

Job Description

Job Title: Head of KS3 Art and Design Technology (and Art teacher)

Responsible to: Director of Art and Design Technology and Head of Art

Salary: MPR / UPR + TLR2A

VISION AND PURPOSE

- Ensure the provision for art, product design and graphics at KS3 is excellent.
- Be accountable to the Director of Art and Design Technology for the curriculum, learning and achievement of all students within the Art and Design Technology Faculty at KS3, specifically Responsible for the development of the curriculum and teaching expertise of KS3 art, product design and graphics
- To work closely with and be supported by the Head of Art Department to lead on all aspects of KS3 Art: curriculum development; teaching knowledge and expertise; and assessment procedures.
- To work closely with and be supported by the Director of Faculty to lead on all aspects of KS3 Product Design and Graphics curriculum and teaching development.

RESPONSIBLE FOR

- Supporting the Director of Faculty and Head of Art to ensure that all KS3 Schemes of Learning are coherent, well sequenced and detailed so that they support highly effective and consistently teaching across the faculty.
- Supporting high levels of student achievement by:
 - Tracking student overall attainment and achievement on a regular basis;
 - Analysing whole school achievement data and supporting whole school outcomes;
 - Identify when intervention is necessary, particularly to raise KS3 engagement and achievement (e.g. when underachievement is identified, additional challenge and intervention is required); and
 - Meeting with parents/ carers to ensure KS3 students are successful.
- Working alongside the Director of Art and Design Technology to monitor and track teaching and learning across the faculty regularly.
- Planning highly effective lessons and learning resources that can be used across the faculty to enable all students to achieve highly in each lesson, at KS3.
- Ensure extra-curricular and enrichment within KS3 is excellent and inspires students.
- Designing and providing bespoke, high quality CPD to address areas for development
- Provide 1:1 mentoring and coaching for NQTs, RQTs and non-specialists at KS3 with Art and Design Technology so that they develop into excellent practitioners
- Modelling high quality teaching consistently and being an exemplary role model
- Leading, inspiring and motivating others to develop their teaching
- Challenging underperformance and providing follow-up actions

Academy Culture

- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships by maintaining a presence around the academy
- To help develop an academy culture and ethos that is utterly committed to achievement
- To demonstrate a commitment to equality of opportunity for all members of the academy's community
- To actively promote the academy at all times
- To contribute to discussions at meetings
- To contribute to the writing and implementation of the Academy Improvement Plan
- To be active in issues of student welfare and support.

Other

- To undertake such other duties appropriate to the grade of the post as the Principal may from time to time reasonably determine.
- To undertake the main professional duties of a teacher as set out in the academy's pay and conditions of service document
- To uphold all academy policies with consistency and diligence.

Performance management

Participating in the academy's arrangements for performance management, professional development and the academy's arrangements for quality assurance and internal verification.

CONTEXT

All staff are part of a whole academy team. Each individual is required to support the values and ethos of the Academy and Academy priorities as defined in the Academy Improvement Plan. This will mean focusing on the needs of colleagues, parents and students and being flexible in a busy environment.

Due to the nature of this job, it will be necessary for the appropriate level of Criminal Record Disclosure to be undertaken. This post will be exempt from the provisions of Section 4, (2), of the Rehabilitation of Offenders 1974 (exemptions) (Amendments) Order 1986. Therefore, post holders are not entitled to withhold information about convictions which for other purposes are "spent" under the provisions of the Act, and any failure to disclose such convictions will result in dismissal or disciplinary action by the Academy. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this post.

This statement is in addition to, and an amplification of, the duties and responsibilities laid down in the National Teachers Conditions of Service.

Signature:

Print Name:

Date: