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# Key Stage 2 Teacher

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Church Hill Middle School (Y5-8), part of Central Region Schools Trust, judged to be 'good' at our last Ofsted inspection, are looking for a KS2 Teacher to start in September 2024.



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## INTRODUCTION

Central Region Schools Trust is part of a family of academies. Our inclusive schools are committed to social justice by providing the best possible opportunities for our young people to experience the highest quality of education. Our school works in close partnership with the others schools in the MAT and local pyramid which includes an Outstanding High School. CRST offer a wealth of the highest quality CPD and leadership programmes and invest heavily in the development of our staff from ECTs to senior leaders.

### **We are looking for Teachers with:**

- The desire to join a progressive, supportive and hard-working team who have the best interests of children at heart;
- Exceptional classroom practice with high expectations and a passion for developing a strong learning culture;
- The ability to design and plan an inspiring curriculum and nurture a love of learning for all groups of learners;
- The attributes to join a committed and positive team of professionals;
- A commitment to making a positive difference within the community;
- A keenness to engage in a range of training and development opportunities;
- A sense of humour!
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### **We can offer:**

- Children who are eager to learn;
- Opportunities to work collaboratively on new initiatives and research;
- A team of committed staff and leaders;
- The opportunity to make a real difference.

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## HOW TO APPLY

Potential candidates are welcome to contact Miss Harris, Head of School, for an informal discussion and/or visit to the school. To arrange a visit, please email [ywigg@crst.org.uk](mailto:ywigg@crst.org.uk). Details on how to apply can be found on the school website [www.churchhill.worcs.sch.uk](http://www.churchhill.worcs.sch.uk).

The closing date for completed applications is **09:00am on Friday 10th May 2024**. However, early applications are encouraged as we reserve the right to interview earlier for this post should suitable candidates apply. **CV's will not be considered.**

Central Region Schools Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS clearance. Central Region Schools Trust will undertake online checks on all successful candidates.



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## JOB DESCRIPTION

Job title:	Key Stage 2 Teacher
Salary:	MPS
Reporting to:	Head of School
Location:	Church Hill Middle School

## PROFESSIONAL DUTIES AND RESPONSIBILITIES

- The post holder is required to carry out under the reasonable direction of the Head/Principal the professional duties of a teacher which are set out in the School Teachers Pay and Conditions Document.
- The post holder will take an active part in extra-curricular provision.
- The post holder must at all times carry out his/her responsibilities with due regard to the Trust Equal Opportunities Policy.

## KNOWLEDGE AND UNDERSTANDING:

- Have knowledge of and keep up to date with the National Curriculum.
- Be aware of and promote SMSC and British values as part of the curriculum and ethos of the school.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development.
- Select and make good use of ICT skills for classroom and management support.
- Be familiar with the school/Trust current systems and structures as outlined in policy documents, including Health and Safety and safeguarding policies.
- Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for pupils' achievement.

## PLANNING, TEACHING AND CLASS MANAGEMENT

- Plan and deliver the teaching programmes for all pupils within the assigned classes in relation to PSHE, the National Curriculum and the agreed syllabus for Religious Education with regard for the school's and Trust's own policies and curriculum.
- Provide clear instructions for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs.
- Evaluate your own teaching critically to improve effectiveness.
- Liaise with Phase and Subject Leaders effectively to ensure continuity and progression
- Provide an effective physical learning environment for pupils to support learning

## MONITORING, ASSESSMENT, RECORDING, REPORTING AND ACCOUNTABILITY

- Assess and record each pupil's progress systematically with reference to the school's policy and practice, including the social progress of each child and use the results to inform future planning.
- Mark and monitor class work and homework, in line with the school's current practices to provide constructive feedback and set targets for future progress.
- Provide reports on individual progress to middle/senior leaders and parents as required.

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## OTHER PROFESSIONAL REQUIREMENTS:

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate in the Performance Management Cycle.
- Establish and maintain effective working relationships with professional colleagues and parents.
- Have knowledge of and keep up to date with the National Curriculum and the agreed syllabus for Religious Education.
- Be aware of and promote SMSC and British values as part of the curriculum and ethos of the school.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development.
- Select and make good use of skills of classroom and management support
- Be familiar with the Trust's current systems and structures as outlined in policy documents, including Health and Safety and Child Protection Policies
- Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for pupils' achievement.
- Take responsibility for your own professional development.
- Be aware and mindful of all aspects of health and safety in relation to your duties.
- Support and model the school values
- Ensure that all Trust policies are properly implemented
- Work collegiately within the school and across the Trust

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## SPECIFIC RESPONSIBILITY

All teachers will be expected to take on an area/subject of responsibility following their NQT induction year. With regard to the specific area of responsibility the teacher will be responsible for ensuring the area is planned for and delivered in school with a policy document. They are also responsible for maintenance and development of the area including resourcing and action as part of the school development plan. The area should be monitored and reports/actions taken in line with Trust policy and programmes.

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## NOTE

- The Local Academy Governing Board and Central Region Schools Trust reserves the right to alter the content of this job description, after consultation, to reflect the changes to the job or services provided, without altering the general character or level of responsibility. It may be amended at the request of the Executive Principal or post holder but only after full consultation with the post holder.
- The duties described in this job description must be carried out in a manner which promotes equal opportunity, dignity and due respect for all employees and service users and is consistent with the Central Region Schools Trust's Equal Opportunities Policy.

**This Job Description is accurate as of April 2024**

# PERSON SPECIFICATION

## EDUCATION & TRAINING

Essential	Desirable
<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Evidence of CPD</li></ul>	<ul style="list-style-type: none"><li>• Evidence of further qualifications</li></ul>

## EXPERIENCE

Essential	Desirable
<ul style="list-style-type: none"><li>• Successful teaching in a relevant environment;</li><li>• Experience of working with a range of ages;</li><li>• Knowledge of Key Stage 2 statutory Assessment</li><li>• Ability to teach a variety of subjects;</li><li>• Ability to achieve the highest standards of all pupils;</li><li>• Knowledge of strategies to raise pupil achievement and attainment;</li><li>• Proven ability to identify barriers to learning and overcome them;</li><li>• Proven record of good relationships with children and parents</li></ul>	<ul style="list-style-type: none"><li>• Leading a subject area</li><li>• Experience of working with KS3 pupils</li></ul>

## CURRICULUM

Essential	Desirable
<ul style="list-style-type: none"><li>• Comprehensive knowledge of the National Curriculum and assessment;</li><li>• Ability to engage all abilities;</li><li>• Commitment to curriculum development;</li><li>• Strength in assessment, recording and reporting.</li></ul>	<ul style="list-style-type: none"><li>• Experience of creative curriculum planning and delivery</li></ul>

## SKILLS & ATTRIBUTES

Essential	Desirable
<ul style="list-style-type: none"><li>• Outstanding classroom practice that challenges and inspires;</li><li>• Excellent standards of behaviour management;</li><li>• Excellent communication skills;</li><li>• Good organisational skills;</li><li>• Willingness to attend and support events beyond the school day;</li><li>• Make contributions to extra-curricular activities;</li><li>• Ability to work cooperatively as a member of a team and in different partnerships;</li><li>• Excellent people skills – motivating, nurturing and challenging pupils and adults to achieve their best.</li></ul>	<ul style="list-style-type: none"><li>• Awareness and willingness to be involved in partnerships that support school.</li></ul>

# PERSON SPECIFICATION

## PERSONAL

### Essential

- Approachable with excellent inter-personal skills;
- Ability to set and work to deadlines;
- Ability to remain positive and retain a sense of humour;
- High expectations of self and pupils;
- Commitment to building strong home/school links;
- Ability to inspire others;
- Dynamic;
- Calm, supportive and caring;
- High levels of energy and enthusiasm;
- Develop and sustain good personal relationships;
- Strong team member;
- Adaptable;
- Commitment to safeguarding children.



KEY STAGE 2 CLASS TEACHER - April 2024



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