



Job Overview

Academy	King's Lynn Academy
Site	Queen Mary Road, King's Lynn, PE30 4QG
Start date	01 September 2024
Reporting to	Teach of Food Technology
Salary	£30,000.00-£46,525.00 Annually (Actual)
Hours per week	22.75
Weeks per annum	Term-time
Contract type	Permanent

EMAT is committed to promoting a diverse and inclusive community a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, employee support services to welcome and support staff from different backgrounds. Our ambition is to work together to promote a more inclusive environment and signal our commitment to celebrate and promote diversity and welcome part time or flexible working applicants.

How to Apply

Please complete the online application process and note that all information within your application will be treated confidentially.



EMAT is an equal opportunities employer and employs suitably qualified persons regardless of their race, sex, disability, religion / belief, sexual orientation or age. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Any appointments will be subject to satisfactory medical checks, references and an enhanced DBS check including the Children's Barred List.

Job Description

Post Title: Teacher
Salary: MPS/UPS

Main Purpose

To achieve high professional standards in teaching and learning within the Faculty in order to ensure that students' knowledge, understanding and achievement are of the highest levels within the specific subject. To develop, plan and deliver effective and high quality learning experiences for all students and carry accountability for the learning and achievement of all students taught, developing independent students able to progress into adult life with the skills required.

Main Accountabilities

Curriculum

To contribute to Schemes of Work and curriculum materials for the appropriate subject.

To plan effective lessons, matching the design of the lesson to the ability of the students.

Have high expectations of students based on a sound knowledge of their prior and potential attainment.

To take account of the need for progression in students' learning experiences.

To ensure effective whole class, group or individual learning opportunities for students.

To set high standards of expectations for students' behaviour through good classroom discipline, focused teaching and productive relationships.

To set and assess homework as an integral part of students' learning.

To use opportunities to reinforce literacy, ICT and numeracy skills within teaching.

To use enterprising and innovative approaches to teaching and learning when appropriate and in accord with subject, faculty and Academy policy.

To deliver the tutorial programme effectively.

To contribute to the extra-curricular activities programme for students.

Job Description continued

Monitoring and Evaluation

To give clear and constructive feedback to students on how to move towards the next level or grade.
To implement all subject, faculty and Academy policies regarding assessment, recording and reporting.

Personal

To work as a team member, identifying opportunities for working with colleagues and sharing good practice.
To set an example to students in work ethic, conduct, dress code, punctuality and attendance.
To take responsibility for your own professional development and keep up to date in subject expertise and teaching skills.
To maintain effective working relationships with teaching and support staff.
To be a form tutor to a group of students and be responsible for their pastoral care as appropriate.
To keep an accurate register of attendance and encourage excellent punctuality and attendance.
To liaise with parents as appropriate.

General

To be committed to the development and implementation of the Academy ethos, vision, policies and practice.
To comply with the requirements of Data Protection Regulations and ensure confidentiality is maintained
Ensure appropriate responses in respect of child protection and safeguarding issues.
To ensure safe working practices and, insofar as is reasonably practicable, a hazard free environment in all areas.
Undertake such other duties as may be reasonably requested by the Principal and/or Chief Executive.

Personal Specification

The successful applicant will be able to demonstrate the following minimum requirements. Please note that candidates will be shortlisted for interview based on this specification and should, therefore, bear this in mind when preparing their application and completing the application form. If you do not meet the essential criteria please do not apply. Criteria will be assessed at different points of the selection process as shown. The Assessment Stages are:-
 A = Application I = Interview P = Presentation T = Test

	Criteria	Essential	Desirable	Assessment Stage
Qualification	Good degree in relevant subject area	✓		A
	Teaching qualification	✓		A/I
	NQTS/QTS Status	✓		A/I
Knowledge, Understanding and Experience	Classroom experience	✓		A
	Awareness of strategies available to improve the learning and achievement of all students	✓		A
	Good understanding of curriculum developments within subject area	✓		A
	Contribution to raising standards in teaching and learning to improve achievement		✓	A

	Criteria	Essential	Desirable	Assessment Stage
Knowledge, Understanding and Experience	Ability to use a range of teaching and learning strategies	✓		I
	Knowledge of current issues and developments in education	✓		I
	Confident user of standard IT packages, particularly when used to enhance student learning	✓		I
	Interest and participation in extra-curricular activities		✓	I
Personal and Professional Qualities	Commitment to supporting learning	✓		I
	Organised and methodical approach	✓		A/I
	Ability to share knowledge/ skills with all ranges of abilities	✓		A/I
	Enthusiastic and engaging approach	✓		A/I
	Ability to work collaboratively as part of a team and on own initiative	✓		A/I
	Creative in problem solving and willing to take on and try new approaches and ideas	✓		A/I
	Able to relate to students in a pleasant and sympathetic manner and recognise potential child safeguarding issues	✓		A/I
	Able to communicate with students and their parents/ carers both verbally and in writing	✓		A/I
	Capacity for hard work and the ability to overcome challenges pragmatically	✓		A
	Commitment to the Safeguarding Policy and principles of the Academy Trust	✓		I