# Gilbert Inglefield Academy

TITLE: Learning Support Assistant

**WORK PLACE:** Gilbert Inglefield Academy

RESPONSIBLE TO: Classroom teacher/ SENCo

#### JOB PURPOSE:

Under the direction of teaching staff/managers, to assist with the care of individual or groups of pupils, to support their learning and development and ensure their safety.

#### **MAIN RESPONSIBILITIES:**

### **Support for Pupils**

- 1. To attend to the educational and social needs of pupils and any other requirements depending on the pupil's special needs and, wherever possible, make these part of the learning experience.
- 2. To promote and support the inclusion of all pupils in the learning activities in which they are involved.
- 3. Whilst there may be a specific requirement to support a named pupil or pupils with an Education, Health and Care Plan, support to other pupils' may also be required, at the direction of the Headteacher.
- 4. To assist with preparation for school visits and the supervision of pupils on such visits, as directed by the teacher.

#### **Support for Teachers**

- 1. To assist teachers with educational activities in the classroom to support pupils' learning and development.
- 2. To work with individuals and groups to support expectations of acceptable personal and social behaviour and on basic tasks help to make these part of the learning experience
- 3. To assist with record-keeping on pupils as required, including information on pupil progress.

## Support for the school

- 1. To work effectively with colleagues as part of a team; at all times working within the school's policies and procedures.
- 2. To assist in the general efficient operation of the school, including providing cover for other support staff where necessary and as directed by the Headteacher/Manager.
- 3. To attend staff meetings as required, participate in performance management arrangements and undertake training and development activities.
- 4. To maintain confidentiality at all times in respect of school-related matters and to prevent disclosure of confidential or sensitive information.
- 5. To undertake tasks of a similar nature and level, as directed by the Headteacher/Manager.