

# Teaching Assistant 1:1

## **JOB PURPOSE:**

This role is to act primarily as a 1:1 teaching assistant to support pupils with additional needs. You will be working with children with SEND/EHCP'S to ensure reliance on particular adults is minimised. The post holder will be supporting children with complex needs including speech and language needs and challenging behaviours. However, at the discretion of the leadership team, the post holder may be requested to work with other children either individually or within small groups.

## **Main duties and Responsibilities:**

- Provide 1:1 support for an identified child, individually or in a group or class setting
- The post holder is managed by the SENDCO, but will work with several teachers.
- Work with small groups of pupils in the classroom under the direct supervision of teaching staff and provide feedback to the teacher
- To support with planning (through professional dialogue) to provide a programme of activities suitable to the age range of the children.
- Support pupils to understand instructions support independent learning and inclusion of all pupils
- Support the teacher in behaviour management and keeping pupils on task
- Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate
- To liaise with external professionals, attending meetings to discuss the progress of individual children.
- Prepare and clear up learning environment and resources, including photocopying, filing and the display and presentation of pupils work and contribute to maintaining a safe environment.

## **Teaching Assistants in this role may also undertake some or all of the following:**

- Record basic pupil data
- Support children's learning through play
- Assist with break-time supervision including facilitating games and activities
- Assist with escorting pupils on educational visits
- Support pupils in using basic ICT
- Invigilate exams and tests
- Assist with pupils' personal needs including toileting, hygiene, dressing and eating, as well as help with social, welfare and health matters, reporting problems to the teacher as appropriate.
- Physically assist pupils in activities (may involve lifting, where mobility is an issue)
- Assist with pupils on therapy or care programmes, designed and supervised by a therapist/teacher