



### **Job Description:**

Name:

Job Title: SEND Teaching Partner (H2/3)

Job Purpose

To work with teachers to support teaching and learning, providing 1:1 and small group assistance to specific pupils, under the direction, guidance and direct supervision of the classroom teacher and SLT.

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly in line with school behaviour policy
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners

Safeguarding

- Be responsible for promoting and safeguarding the welfare of children and young people within the school
- Raising any concerns about pupils, staff, or other people connected to the school following school policy, protocol, and procedures.

## Policy and Duties

- Work 1:1 or with small groups of pupils in the classroom under the direct supervision of teaching staff and provide feedback to the teacher
- Experience of working with pupils with a diagnosis of ASD preferred
- Willingness to take part in training (CPD) to develop role.
- Contribute to the planning of differentiated learning activities for individual or small groups of pupils with special educational needs (SEN), delivering activities inside or outside the classroom
- Support the teaching of a broad and balanced curriculum aimed at pupils achieving their full potential in all areas of learning
- Use ICT skills to advance pupils' learning
- Through observations, provide regular feedback to teachers on pupil progress, attainment and barriers to learning
- Monitor, record and report on progress and attainment
- Support pupils to understand instructions support independent learning and inclusion of all pupils
- Support the teacher in behaviour management and keeping pupils on task
- Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate
- Assist with the development and delivery of Education Health Care and support plans
- Contribute to maintaining a safe environment
- Support children's learning through play
- Assist with break-time supervision including facilitating games and activities
- Assist with escorting pupils on educational visits
- Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence.

## Wider Professional Responsibilities

- Work collaboratively with others to develop effective professional relationships
- Make a positive contribution to the wider life and ethos of the school

## Team Working and Collaboration

- Work as a team member and identify opportunities for working with colleagues and

sharing the development of effective practice with them Professional Development

- To develop professional skills via training in order to be more effective in your role.

Other

- To have professional regard for the ethos, policies and practices of the school in which you work, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the head teacher

To Whom Responsible

- The Teaching Partner is responsible to the Senior Leadership Team and directly to the Head teacher

Review of duties

The specific duties attached to any individual staff member are subject to annual review and may after discussion with the teacher, be changed. This job description will be reviewed at least annually as part of your Performance Management programme.

Signed (Staff Member):

Date:

Signed (Head teacher):