

JOB DESCRIPTION

Job Title: Teacher of Science

Responsible to: Curriculum Leader of Science

Salary: MPS/UPS (with potential of a TLR for the right candidate)

Purpose of the job:

- To develop, plan and deliver effective and high quality learning experiences for all students.
- Be accountable for the learning and achievement of all students following courses they teach.

Key Responsibilities/Activities

Teaching and learning

To provide high quality lessons which

- ensure that students acquire new knowledge and skills, develop ideas and increase their understanding
- enable students to develop their learning habits of concentration, working productively both independently and collaboratively, and producing work which is well presented.
- ensure students know the progress they are making and how they need to improve because their work is assessed thoroughly and constructively and used as the negotiated basis for their individual learning plans.

through

- well planned lessons and modules in which assessment for learning is integrated into the planning process
- lessons which are well matched to students' needs with an appropriate level of challenge
- well organised and make skilful use of resources, including time, information learning technology and learning assistants
- homework which reinforces and extends the learning done in class
- consistent and effective behaviour management

Leadership and management

- To take responsibility for ensuring they are up to date in terms of their knowledge of the subject(s) they teach, the related teaching methodologies and the external examination requirements for their subject(s)
- To attend assemblies, register students and assist with supervision before, during and after the working day
- To attend meetings arranged for staff, with parents and, when appropriate, with outside agencies/providers
- To supervise and, so far as practicable, teach students whose teacher is not available
- To assess, record and report on the personal development and academic attainment and achievement of students.
- To ensure that work is always set for classes when absence is foreseeable.

Care, welfare, guidance and support

As a personal tutor

- Take the register in registration times
- Be the first point of reference for parents and staff who wish to discuss minor issues regarding students in your tutor group
- Undertake focus sessions outlined by SLT and Progress Co-ordinators
- Use data tracking to monitor progress and behaviour of students in tutor groups
- Issue necessary behaviour sanctions – late detentions etc.
- Monitor attendance/behaviour reports and refer issues to relevant Children's Service staff

Performance management and professional development

- Participating in the academy's arrangements for performance management, professional development and the academy's arrangements for quality assurance and internal verification.
- Those new to teaching will also be required to participate in the arrangements for induction, supervision and training for teachers new to the profession

General Responsibilities/Activities

As a subject and personal development curriculum teacher to identify and exploit opportunities within their teaching to promote

- Achievement and the enjoyment of learning, safety and safeguarding, behaviour, adopting healthy life styles, contribution to the wider community, and the development of skill for their future economic well being
- All Trust and academy policies and procedures particularly relating to safeguarding, child protection, equal opportunities, health and safety and security, confidentiality and data protection; reporting all concerns to an appropriate person.
- Equality of opportunity and the tackling of discrimination
- Students spiritual, moral, social and cultural development
- Community cohesion
- and ensure that the requirements of Academy Policy in all matters are observed in the department's own practice and procedures

Working Time

A teacher employed full-time must

- be available to work for 195 days in any school year as specified by the Principal
- perform duties specified by the Principal for 1265 hours in any school year
- in addition to 1265 hours, work such reasonable hours as may be necessary to enable her/him to discharge effectively their professional duties

The above list is not exclusive or exhaustive, and the school may require the post holder to undertake duties appropriate to the grade for the post as the Principal may from time to time reasonably determine. As part of your wider duties and responsibilities, you are required to promote and actively support the Academy's responsibilities towards safeguarding.

This position is subject to an enhanced Disclosure and Barring Service Check and suitable references for the successful applicant.

PERSON SPECIFICATION

	Job Title: Teacher of Science	Grade: MPS/UPS
Education and Qualifications	<p>Essential</p> <ul style="list-style-type: none"> • Good Honours Degree • ECT/Qualified teacher status <p>Desirable</p> <ul style="list-style-type: none"> • Further qualification in subject area or education 	
Experience	<p>Essential</p> <ul style="list-style-type: none"> • Enthusiastic and experienced classroom practitioner • To be able to teach science at KS3 and KS4 	
Skills	<p>Essential</p> <ul style="list-style-type: none"> • Understanding and commitment to the safeguarding of children • To be adaptable to changing circumstances and new ideas • Have enthusiasm, energy, self-confidence and perseverance • Ability to motivate others, think creatively and imaginatively • A secure commitment to the continuing development of science within the academy • To acknowledge and utilise the experience, expertise and contribution of others • To set standards and provide a role model for students and other staff in the teaching and learning of science • To think creatively and imaginatively and be able to identify opportunities • To complete tasks within a specific time frame • To be committed to ensuring that every student is given the opportunity to achieve their potential and meet the high expectations set for them • Take responsibility for their own professional development and to keep up to date with research and developments in both their subject and teaching methodology <p>Desirable</p> <ul style="list-style-type: none"> • To analyse, understand and interpret relevant information and data such as benchmark information 	
Interpersonal Skills	<p>Essential</p> <ul style="list-style-type: none"> • A commitment to safeguarding and promoting welfare for all • To be able to communicate effectively, orally and in writing with SLT, other staff, students and parents • To use every opportunity to promote science to students, parents and the wider community 	
Prepared by: C.Davis		Date: January 2024

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