



## **WOOLWICH POLYTECHNIC SCHOOL FOR BOYS**

### **JOB DESCRIPTION**

#### **MPS – HISTORY TEACHER**

- 1 To teach all strands of History and build a curriculum that encompasses Key Stages 3, 4 and 5.
- 2 To teach and plan for other humanities subjects
- 3 To teach, sustain and develop a positive teaching and learning environment with an emphasis on high expectations.
- 4 To monitor the progress of the pupils through keeping accurate records of attendance, class work and homework, based on regular marking of pupils' work following departmental and school policies.
- 5 To contribute to a History curriculum and schemes of work to a high standard.
- 6 To be a pro-active member of the department team and, as such, work within that team on developments and projects as required, enhance career and professional development and departmental development.
- 7 To provide written reports for internal use and external use as required by the school's annual reporting cycle to parents.
- 8 To liaise with any specialist support teacher with pupils either within or outside of the group e.g. Special Needs and EAL, but to remain accountable for the progress of those pupils.
- 9 To be a member of the School's Pastoral team.
- 10 To give full support to the School's Equal Opportunities Policy.
- 11 To be bound by the general teachers' duties as laid down in the School Teachers' Pay and Conditions document – undertaking such duties as may be reasonably expected – including involvement in extra-curricular activities.



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### SELECTION CRITERIA

#### MPS – HISTORY TEACHER

- 1 To be a graduate and either possess a History degree or hold a teaching certificate in History.
- 2 To have a sound and developing knowledge of the subject area and be willing to teach across the age and ability range.
- 3 A genuine passion for teaching History.
- 4 The ability to be an outstanding History teacher.
- 5 To be aware of the particular needs of teaching in an all boys' school.
- 6 To be able to set and maintain high expectations of work and behaviour.
- 7 To have some understanding of Equal Opportunities issues and a determination to apply the school's Equal Opportunities Policy in all aspects of work as a professional.
- 8 To be able a competent user of ICT in the delivery of lessons, recording and analysis of data and provision on online learning.
- 9 To help develop the work and ethos appropriate to the school.

***PolyMAT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offer of employment is subject upon the Academy Trust receiving an Enhanced Disclosure and Barring Service Certificate (DBS), which the Academy considers to be satisfactory. If you are successful in your application, you will be required to complete a DBS Application Form. Any information disclosed will be handled in accordance with the Code of Practice published by the Disclosure and Barring Service. The post you are applying for is exempt from the Rehabilitation of Offenders Act 1974 and it is therefore an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.***

***All shortlisted candidates will be subject to a social media check in line with the new Keeping Children Safe in Education (KCSIE) 2022 legislation***