

Job Description

Post	Teaching Assistant
Details: grade,	NJC Grade A1/B1, SCP 3 – 6 (Actual Salary £17,709 - £18,561 per annum)
hours, duration,	Fixed Term until 31 August 2025, 32.5 hours a week term-time only plus 1
location	additional day
	Based at Sacred Heart Catholic Primary School, Ilkley
Responsible to	Headteacher
Purpose of the Post	To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.
Main duties and responsibilities	 To supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities To assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes To establish constructive relationships with pupils and interact with them according to individual needs To promote the inclusion and acceptance of all pupils To encourage pupils to interact with others and engage in activities led by the teacher To set challenging and demanding expectations and promote self-esteem and independence. To provide feedback to pupils in relation to progress and achievement under guidance of the teacher. To create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work. To assist with the planning of learning activities To anoticor pupil's responses to learning activities and accurately record achievement/progress as directed. Provide detailed and regular feedback to teachers on pupil's achievement, progress, problems etc. To promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour To establish constructive relationships with parents/carers To and minister routine tests and invigilate exams and undertake routine marking of pupils' work. To audertake structured and agreed learning activities/leaching programmes, adjusting activities according to pupil responses. To monter active relationships with parents/carers To ondertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses. To undertake programmes linked to local and national learnin
	responsibility for their own behaviour 14. To establish constructive relationships with parents/carers
	marking of pupils' work.
	administer coursework.
	programmes, adjusting activities according to pupil responses.



	TRUST
	19. To support the use of IT in learning activities and develop pupils'
	competence and independence in its use.
	20. To prepare, maintain and use equipment/resources required to meet the
	lesson plans/relevant learning activity and assist pupils in their use.
	21. To be aware of and comply with policies and procedures relating to child
	protection, health, safety and security, confidentiality and data
	protection, reporting all concerns to an appropriate person.
	22. To be aware of and support difference and ensure all pupils have equal
	access to opportunities to learn and develop.
	To contribute to the overall ethos/work/aims of the school.
	24. To appreciate and support the role of other professionals.
	25. To attend and participate in relevant meetings as required.
	26. To participate in training and other learning activities and performance
	development as required.
	 To assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime.
	28. To accompany teaching staff and pupils on visits, trips and out of school
	activities as required and take responsibility for a group under the
	supervision of the teacher.
	29. To work under the direction of the Headteacher.
	To be fully aware of and understand the duties and responsibilities with
	regards to child protection and safeguarding in schools and attend
	appropriate whole school staff training as and when required
VARIATION IN ROLE	

Given the dynamic nature of the role and structure of Sacred Heart, Ilkley, it must be accepted that, as the school's work develops and changes, there may be a need for adjustments to the role and responsibilities of the post. The duties specified above are, therefore, not to be regarded as either exclusive or exhaustive. They may change from time to time commensurate with the grading level of the post and following consultation with the post holder.