

INFORMATION FOR APPLICANTS

POSITION: GTA/MSA

CONTRACT: TTO
GTA Grade CD, point 3-4, 30 hrs
MSA Grade AB point 2, 2.5 hrs
START DATE: Sept 24

Kirk Fenton Primary School

Main Street

Church Fenton

LS24 9RF

Tel: 01937 557228

Website: https://kf.starmat.uk/



Dear Colleague

Thank you very much for taking an interest in the post of GTA/MSA at Kirk Fenton CE Primary School. We are keen to receive applications from candidates who:

- Have a passion for creating a rich and exciting learning environment and a curriculum that is relevant, exciting and fun;
- Are committed to ensuring all pupils make sustained and accelerated progress to reach their true potential;
- Have high expectations for attainment and achievement;
- Demonstrate high levels of skills in written and oral communication with pupils, staff, parents and external agencies.

In return, we can offer you the opportunity to work in an environment with a wonderful ethos, with pupils who display fantastic behaviour and are highly motivated in wanting to be 'the best they can be'. You will have the opportunity to become an integral part of a committed team where your own professional development will be given a high priority.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I would like to thank you again for your interest in the post. If you are excited by this opportunity, I look forward to receiving your application.

Yours faithfully

Mrs Becca Cameron Acting Headteacher

THE APPLICATION PROCESS

If you wish to apply for the post of GTA/MSA, then you should:

- pay particular attention to the following whilst assembling your application:
 - Job description and person specification for the role of GTA/MSA
 - School Outcomes
 - The school website https://kf.starmat.uk/
 - THE STAR MAT website https://web.starmat.uk/
- Fully complete the online application form https://mynewterm.com/jobs/146007/EDV-2024-KFCEPS-24372 ensuring all details are accurate and all declarations are signed. Please ensure you include details of two-professional referees with one being your current employer (with an email address for each). Do not enclose additional CVs.
- Your supporting statement should be no more than the equivalent to two sides of A4 Size 11 font), addressing the following:
 How your experience to date best fits you to the requirements of the following sections of the person specification:
 - Experience
 - Skills and knowledge generic
 - Skills and knowledge special to the role

Remember when addressing the above, *less is sometimes more*.

Timeline for the selection process

Post advertised	27 th June 2024
Closing time/date for applications	Noon on Wednesday 10 th July 2024
Interviews	Monday 15 th July 2024

About the School

We believe that everyone has special skills and talents and here at our school we strive to provide every opportunity for every child to be the best they can be and truly grow in confidence and character.

Our school is an exciting and inspirational place to be and our curriculum is important to us. Engaging, creative, and varied, it is enhanced with exciting theme days and weeks, visits and visitors, which create memorable experiences and help children develop a love of learning.

We aim to ensure that learning is fun, purposeful and challenging and recognise that the journey we make together provides us with a sense of pride and success, as much as the outcomes.

We have high expectations in all we do; behaviour, presentation, personal and academic progress, and we work hard to fulfil our ambitions. Whether working together in lessons, putting on amazing productions, or taking part in clubs and sporting events, team work is important to us.

At our school you will find a community of people – children, staff, governors and parents -who are respectful and supportive of each other. We know that working hard together helps us to achieve our goals and provides us all with amazing and enjoyable moments along the way.

Curriculum Outline

We believe that children's experiences at primary school create the foundations for life. Here at Kirk Fenton Primary School, we encourage our children to make the most of every day and each experience.

We endeavour to provide a curriculum that enables our children to grow in knowledge and skills – while making happy memories along the way.

Our children are given the opportunity to nurture a sense of self-worth, confidence and responsibility and our school is built on the foundations of thankfulness, forgiveness, perseverance and respect for all.

Using the National Curriculum as a base to offer a breadth of learning, the curriculum at Kirk Fenton is tailored to provide our children with knowledge and skills which are progressive – both over the year and throughout their time at the school.

This allows all our children to embed their learning and to demonstrate what they know and remember.

Our curriculum is ambitious: we strive to attain consistently high standards in all subjects. Children's depth of knowledge and understanding is developed in individual subjects which are linked through common themes. These are built upon over time.

Our approaches to teaching allow the children to develop inquisitive and questioning minds, alongside a love of learning and a passion to know more.

We want our children: to have a love of learning; to appreciate the arts; to be good sportsmen and women; and to develop a keen understanding of the world around them.

We believe it is important that our children have a clear understanding of themselves and their place in the world. This includes understanding the past in order to be responsible citizens in the future, as well as developing respect and tolerance for others. We hold the Global Neighbours Bronze award and global citizenship is a key part of our ethos.

Our sense of community and togetherness is essential to all we do. A number of whole-school events and theme days contribute to uniting our school and helping to promote a shared sense of responsibility, togetherness and fun. We encourage our children to be courageous advocates for those who are poor or where the recognise injustice.

At Kirk Fenton Primary School, we are constantly seeking opportunities for our children to develop and shine. We are a Church of England School and our faith underpins everything that we set out to achieve.

Extra-Curricular Opportunities

We offer a variety of extra-curricular clubs, which run before and after school. They are changed on a termly basis and include:

Dodgeball Capoeira Dance Cooking Eco School Jam Club

Ofsted

In our OFSTED visit in November 2022, the school was awarded a 'Good' grading in all areas of the current OFSTED framework.

OFSTED acknowledged that "Staff have positive and respectful relationships with pupils. This makes the environment purposeful and positive. Pupils are encouraged to "Let their light shine"

Please see our website for links to the full report. https://kf.starmat.uk/about-us/school-reports/

The STAR Multi-Academy Trust (MAT)

We are very proud that Kirk Fenton Primary School is a member of the STAR Multi-Academy Trust which was established on 1 July 2018.

Our Schools

- · Appleton Roebuck Primary
- · Brayton CE Primary
- · Kellington Primary
- · South Milford Primary
- · Monk Fryston CE Primary
- · Riverside Primary
- · Saxton CE Primary
- · Sherburn High School
- · Sherburn Hungate Primary
- · South Milford Primary
- · Tadcaster Grammar School

Our Mission

To develop outstanding education in all our schools, which will enable every young person to flourish and realise their full potential.

Our Aims

We will:

- · Ensure that our children achieve the best possible outcomes
- · Develop the whole child; personally, culturally and spiritually
- \cdot Be inclusive; have a particular commitment to our most vulnerable children \cdot Teach our children to live well together and to make wise choices
- · Ensure that our children are safe from harm
- · Work to ensure that our schools are enjoyable places for children to learn.

Our Core Principles

We:

- · Expect our schools to actively support each other and to share best practice for the benefit of all
- · Are committed to providing services that will keep our schools compliant, financially robust and continuously improving.
- \cdot Want all of our schools to retain and celebrate their distinctive identity.

We are:

- · Open, honest, fair and straightforward
- · Receptive to change and challenge
- · Pioneering and outward facing
- · Trusting, respectful and supportive of each other
- · Prepared to listen to advice
- · Empowering of others.

We want our pupils and students to have a consistently excellent school experience and to achieve strong outcomes. The culture of our Trust is very much one where our schools retain their own distinctiveness. Our Headteachers remain empowered to make decisions about what happens in

their schools but, in addition, benefit from high levels of collaboration and sharing of best practice. As a Trust we aim to provide greater opportunities for recruiting new staff, to retain our existing staff, facilitate leadership development and enhance staff professional development. At a time of reduced funding in schools, our partnership strives to achieve 'better value' and financial stability by providing business support which allows schools greater capacity to develop the curriculum and to support pupils and students. As a Trust of over 4000 pupils and students, and 11 schools, we have access to the School Condition Allocation (SCA) which enables us to access significant capital funding for our school buildings. This amounted to £1.2m for 2019-2020.

All STAR MAT partner schools offer their pupils and students the following opportunities to develop:

Themselves to become:	Their ability to interact with others and contribute positively to society to become:	The knowledge and skills which will equip them for life, with an entitlement to:
 Physically and mentally healthy Informed risk takers, problem solvers and critical thinkers Articulate communicators Reflective, resilient and able to self-regulate 	 Tolerant and respectful of others: different people, places and cultures Responsible, aware and engaged citizens: locally, nationally and globally Able to develop appropriate and successful relationships 	 Develop mathematical fluency and essential literacy skills Be taught a broad, rich and age appropriate programme of study in every subject Stimulating and exciting learning experiences both within and beyond the 'classroom' Opportunities to take part in sport, performance and other creative activities Careers education and guidance

Living and working in North Yorkshire

Within the county of North Yorkshire are the Yorkshire Dales and North York Moors National Parks, three Areas of Outstanding Natural Beauty, the Pennines and a stunning coastline around Scarborough and Whitby. The area hosted the opening stages of the Tour de France in 2014, and due to its success, has created the Tour de Yorkshire with global recognition, which will be contested for the fifth time over three days in 2019. There are ruined castles and abbeys, serene gardens, unique breweries, thrilling rides and industrial heritage. Something for everyone!

For outdoor enthusiasts North Yorkshire has plenty to offer. From the hard gritstone of Almscliff and Brimham Rocks to the limestone of Malham, Gordale and Kilnsey climbing venues are in abundance. The Yorkshire Dales is a premier area for caving while for mountain biking there are the bridleways of the Dales and North York Moors as well as the renowned trail centre at Dalby Forest. Further afield, the Lake District and the fells, crags and coast of Northumberland are all easily accessible for days and weekends away. There are a small number of sailing clubs on reservoirs around the county and fantastic, if chilly, surfsport venues and sea kayaking on the east coast.

While the county is rightly known for its wide open spaces, it also incorporates attractive market towns

including Malton, Helmsley, Northallerton and Skipton - judged the best place to live in Britain by the Sunday Times in 2014 - the traditional seaside towns of Whitby and Scarborough, the Spa town of Harrogate, as well as the ancient city of York, the most visited city outside of London. With a wide range of shopping, leisure and cultural facilities as well as excellent schools, universities, road and rail links, there really is everything to offer you and your family as a place to work, live and enjoy.

Travelling further afield we have convenient connectivity, with close proximity to metropolitan cities of Leeds and Newcastle and a journey time of under two hours by rail from York to London. We border the Lake District, Lancashire, County Durham, and Yorkshire & Humber regions with all they have to offer.

Useful Links:

www.yorkshire.com www.inspireleadteach.co.uk

The School Vision

Kirk Fenton Primary School is Rooted in Christian belief, our vision for every member of this school community is to feel valued and respected, regardless of age, gender, sexuality, race, faith, belief or ability. Through developing a love of learning, each individual will have the opportunity to reach their full potential and aspire to become the person they were born to be.

We make sure all our children reach their highest academic potential by delivering an engaging curriculum that offers inspirational and exciting learning experiences along with opportunities to shine in a wide variety of areas.

Our school is at the heart of our village and the children are the next generation of this thriving community. In order to be the best they can be, and to equip them for life in the wider world, we enable our children to develop the right attitude to learning. We encourage them to develop their talents and take a sense of pride in all their achievements.

Our school is a safe, happy and nurturing place in which children show tolerance and respect for all. The children, staff, governors and parents create a supportive and united community. We believe working together helps us achieve our common goals, providing us with fantastic outcomes and enjoyable moments along the way.