



Inclusions Manager PERSON SPECIFICATION

| | PERSON SPECIFICATION | | 1 1 | | | | |
|-----------------------------|--|-----------|-----------|---------------------|--------------|----------------------|-----------|
| | Criteria | Essential | Desirable | Application Form | Certificates | Selection Process | Reference |
| Qualifications | Good general level of education with 5 GCSE Level C and above (including Maths and English) | ✓ | | ✓ | ✓ | | ✓ |
| | ICT literate with good keyboard skills | ✓ | | ✓ | ✓ | ✓ | |
| | Evidence of recent continuing professional development, | | ✓ | ✓ | ✓ | | |
| Other Skills and Experience | Administration duties in an office environment | | ✓ | ✓ | | ✓ | ✓ |
| | Use of MS Office, including Excel and Word | ✓ | | ✓ | | ✓ | |
| | Maintenance of accurate records & filing systems, computerised and manual | ✓ | | ✓ | | ✓ | |
| | Experience of working in an educational environment in a multi academy Trust | | ✓ | ✓ | | ✓ | ✓ |
| | Record of good time management skills and ability to prioritise work effectively | ✓ | | ✓ | √ | √ | ✓ |
| | Work constructively as part of a team, understanding roles and responsibilities and your own position within these. | ✓ | | ✓ | | ✓ | ✓ |
| | Ability to relate well to student and adults, including external contacts | ✓ | | ✓ | | ✓ | ✓ |
| | Ability to meet targets and deadlines and prioritise a workload of self and others to manage a variety of activities concurrently. | ✓ | | ✓ | | ✓ | ✓ |
| | Excellent communication and interpersonal skills and the ability to convey accurate information and respond well to individuals at all levels. | ✓ | | √ | | √ | |
| | Ability to identify own training and development needs | ✓ | | ✓ | | ✓ | ✓ |
| | Professional approach to duties and presentation. | ✓ | | ✓ | | ✓ | |
| | The ability to demonstrate respect for diversity and to promote equal opportunity for all and inclusion. | ✓ | | | | ✓ | |
| | Hold a full driving licence. | | ✓ | ✓ | ✓ | | |
| | Capacity to work during school holiday periods | | ✓ | | | ✓ | |
| | A helpful, calm and organised manner. | ✓ | | ✓ | | ✓ | ✓ |
| | Dedicated to academic excellence across the school | ✓ | | | | ✓ | |
| | Motivate and help students progress | ✓ | | | | ✓ | |