INFORMATION FOR APPLICANTS









Holderness Learners



We aim high, complete all work to the best of our ability and support others to achieve the same.



Resilient

We arrive on time to all lessons with the correct uniform, equipment and ready for learning. We never give up and we love a challenge.





To inspire and empower young people to make a positive difference today; ready for tomorrow.





Respectful

We respect ourselves, all members of our school and wider community, following instructions without question or answering back.



We value good manners. We are friendly, generous and considerate.

A WELCOME FROM THE HEADTEACHER



Dear Applicant,

Thank you for your interest in joining Holderness Academy & Sixth Form College, part of The Consortium Academy Trust. The Trust supports almost 8,000 children and young people aged 3 to 18, working to ensure an excellent education and learning experience is provided for each and every child and young person.

We are looking for an inspirational individual who embraces creativity and who is passionate about enabling all our students to succeed.

Holderness Academy & Sixth Form College is a large comprehensive school with 1138 students on roll, including 139 in the Sixth Form. The Academy is situated in East Riding of Yorkshire and located in the small village of Preston – a village which dates back before the Domesday Book. It sits six miles to the East of Hull and one mile from the town of Hedon.

The Academy attracts students from all its surrounding East Yorkshire towns and villages, and staff from even further afield. We are incredibly proud to have a positive and engaged student body and a dedicated and talented team of staff and governors.

Holderness Academy & Sixth Form College is a disciplined and well-organised environment. We have high standards of Academy dress and have clear expectations on punctuality, attendance and behaviour. Our students respond well to this, and this is reflected in all aspects of school life with noticeable improvements to student behaviour and attitude throughout the Academy.

We have a strong student and staff voice approach which has impacted significantly on the recent developments in our Academy environment and in approaches to Teaching and Learning and fostering well-being and mental resilience across all teams within our school.

Recent student outcomes demonstrate that our changes are seeing an impact and improving outcomes for learners, our Progress 8 measure (demonstrating the academic value we have added to student in their time with us from Year 7 to Year 11) improved.

Our supportive approach to developing the whole young person is delivered through our Pastoral Support System which responds to the wider support needs which children living in the modern world may develop. Their tutor is the first point of call but a dedicated Pastoral Manager per year group and a focus Progress Leader are key to our students commenting 'they feel safe in school'. It is the responsibility of all members of staff to keep students safe and this is an essential part of the Academy core business. The Sixth Form College is focused on providing high quality teaching and care to secure the best achievement and outcomes for all. Within the Sixth Form there is a dedicated suite of teaching rooms and facilities, which provide a bespoke Sixth Form College feel. Sixth Form students play a full role in the life of the Academy, but equally enjoy the advantages of this dedicated provision.

The Academy has high expectations of all its staff. However, we are proud of our strategies to nurture and support staff and of the systems we have in place which recognise staff contributions that impact positively on the lives of young people and foster a culture of well-being and pride.

This is an exciting time to be joining the staff team at Holderness Academy & Sixth Form College, as we continue to build year on year to a position of sustainable success, for our learners and staff, both now and in the future. The successful candidate will become part of a much wider team of staff across the Trust, with opportunities for collaboration, sharing good practice and skill development provided.

We very much look forward to reading your application.

Kindest regards,

Neal Holder – Headteacher