Ashton Park School Head of Maths Job Description



Hours	Full time 32.5 hours per week
Grade / Salary	M1 - UPS3 (£31,650 - £49,084) + TLR 1B (£12,039)
Contract Type	Permanent
Line Manager	Senior Leadership Team
Line	Maths leadership team, Maths team members.
Management	
	Leadership responsibilities
	Lead the Maths faculty with vision and ambition to ensure the highest quality of education in Maths across Key Stages 3-5.
	Strategically lead on improving progress and attainment in Maths.
	Strategically lead on curriculum development in Maths across all three key stages to ensure the delivery of a high quality, aspirational curriculum that promotes the acquisition of knowledge and development of deep understanding, to support excellent progress and attainment for all students.
	• Ensure that well planned schemes of learning are in place with the accompanying resources to meet the academic needs of all students.
	Implement the School Development Plan at a faculty level.
	 Implement a strategic faculty development plan and regularly engage with high quality assurance to monitor impact, evaluating success and identify further areas for development.
	 Build high quality relationships with parents/carers, the Trust and the wider community.
	Regularly monitor the progress of pupils using appropriate data and lead the raising attainment process across all three Key Stages in Maths.
	Be accountable for supporting teachers in your faculty to consistently follow school policies and practice and provide support where appropriate.
	• Lead strategy and practice in promoting numeracy across the whole school.
	 Seek opportunities to work collaboratively with stakeholders across the Trust and the wider education community.
	Undertake tasks as required by the Headteacher/SLT to ensure the efficient and effective running of the Faculty.

	Teaching and Learning
	 Ensure whole school teaching and learning priorities are embedded across the Maths faculty.
	• Be a highly effective classroom practitioner who is able to model high quality teaching and learning to teachers within your subject area and across the wider school community.
	• Keep up to date with current research in teaching pedagogy and curriculum development to inform improvements to teaching and learning across the Maths faculty.
	Behaviour and Ethos.
	 Be a positive role model for staff and students.
	 Promote and develop high standards in behaviour for learning across the school.
	 Support staff in the faculty to uphold the highest expectations, are aware of and comply with the policies and procedures relating to behaviour, safeguarding, health & safety, equal opportunities, confidentiality and data protection.
	 Be accountable for rewards and behaviour in your curriculum area.
	 Communicate with parents in a professional manner at all times, promptly responding to parental enquiries by telephone, letter or email as appropriate.
Further	Line Management
Information	Directly line manage team members and be responsible for the Professional Learning and Development of others.
	Dimensions
	Excalibur Academies Trust is a Multi-Academy Trust of 20 schools across the age range from Nursery to Sixth Form.
	Special Notes
	Safeguarding
	• Excalibur Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As the responsibilities of this post are defined as regulated activity, the person appointed is required to have an enhanced DBS check with barred list information.

PERSON SPECIFICATION

Job Title:	Head of Maths
Location:	Ashton Park School

KEY CRITERIA	ESSENTIAL
Qualifications	Qualified Teacher Status
and training	Good honours degree
	Middle leadership experience
	 A proven track record in raising standards
	 Experience in a Secondary setting
Strategic	 Clear vision and ability to lead and develop aspects of the school
Leadership	improvement strategy
	 Commitment to developing a school ethos focussed on raising attainment and promoting excellence
	• Experience of managing a team or area of responsibility
	Commitment to build and manage high performing teams
	Production and implementation of appropriate improvement plans and
	policies
	Clear knowledge and understanding of the implications of current
	educational developments relevant to specific areas of responsibility
Teaching and	Full knowledge of Maths National Curriculum
Learning	• Placement of learning at the centre of strategic planning, monitoring and
	evaluation
	 Ability to make sound judgements about the quality of teaching and
	learning
	Excellent classroom practitioner
	 Excellent understanding of pedagogical issues including latest research
	and inspection findings
Raising Standards	 Ability to lead the effective use of data to understand the strengths and
	weakness of the faculty and inform appropriate actions
	• Ability to address performance issues, discuss relevant issues and achieve
	a resolution
	Proven track record of achieving excellent outcomes
Developin <mark>g self</mark>	 Ability to set appropriate and challenging targets for self and others
and working with	Ability to make decisions
others	• Understanding when to consult or seek advice and be responsive to
	feedback
	Ability to coach, mentor and lead others
	Highly effective communication skills
Personal Qualities	 Excellent interpersonal skills with the ability to enthuse and motivate others
and Attributes	
	Ability to prioritise
	Ability to work under pressure, remain calm and focussed
	Resilient and energetic
	Dynamic, positive, creative and reflective
	Open and approachable
	Conscientious, honest and reliable