**BROOMFIELD SOUTH SILC**

**Higher Level Teaching Assistant (Bespoke provision)**

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| **Person Specification**  |
|  | **Essential** | **Desirable** |
| **Skills** |
| Ability to organise, lead and motivate a team. | √ |  |
| Ability to relate well to children and adults  | √ |  |
| Can use ICT effectively to support learning. | √ |  |
| Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.  | √ |  |
| Constantly improve own practice/knowledge through self-evaluation and learning from others |  | √ |
| Experience as a cover supervisor |  | √ |
| Experience working in a specialist setting | √ |  |
| Experience of working with Multi-Agencies |  | √ |
| **Knowledge & Understanding** |
| Understanding of statutory frameworks relating to teaching | √ |  |
| Experience working with children of relevant age in a learningenvironment. | √ |  |
| Working knowledge and experience of implementing national/foundation stage curriculum and other relevantlearning programmes/strategies | √ |  |
| Good understanding of child development and learning processes. | √ |  |
| Full working knowledge of relevant polices/codes of practice/legislation. | √ |  |
| Knowledge of Complex Communication and ASC needs | √ |  |
| Knowledge of SEMH needs | √ |  |
| **Qualifications/ Training** |
| Participate in development and training opportunities | √ |  |
| Completion of DfES Teacher Assistant Induction Programme or NVQ 2 for Teaching Assistants or equivalent qualifications or experience |  | √ |
| Team Teach Level 2 | √ |  |
| **Behavioural & other Characteristics required** |
| Meet Higher Level Teaching Assistant standards or equivalent qualification or experience. | √ |  |
| Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths | √ |  |
| Training in relevant learning strategies e.g. AAC, Team Teach, Sensory Integration | √ |  |
| Recent training related to learning difficulties and disabilities | √ |  |
| Specialist skills/training in curriculum or learning area e.g. Makaton, ICT, Autism, SCERTS, Speech and Language CPD STARS level 1,2,3 |  | √ |
| AET (Autism Education Trust) Level 2 |  | √ |
| Speech, Language, Communication Framework: Enhanced level |  | √ |
| Ability to self-evaluate learning needs and actively seek learning opportunities |  | √ |
| Ability to participate in supervision sessions alongside bespoke team to recognise own self-regulatory needs | √ |  |
| **Physical Requirements** |
| A high level of physical ability is required to ensure capability of implementing our Care and Control policy. To be physically able to undertake all the techniques listed in the Team Teach Level 2 and Advanced curriculum in line with the Care and Control policy. | √ |  |
| To be physically able to use equipment on or off site in the moving and handling (including hoisting) of the pupils in and out of various items of equipment used by them in their daily school life. This may include wheelchairs, standing frames, the floor, physio beds and changing beds. | √ |  |
| To be physically able to assist the pupils in all aspects of their physical care as appropriate. | √ |  |
| To be physically able to support our pupils in accessing educational visits in the community. | √ |  |
| To be physically and cognitively able to access and qualify in the training programmes for all key areas in school including medical tasks as detailed in care plans, first aid training relevant to the area in school you are placed, Safeguarding training and any other essential training. | √ |  |
| **Other Conditions** |
| Enhanced DBS Check | √ |  |

*Broomfield SILC is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be carried out, references will be sought and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies.*