

Job Description

POST TITLE: TEACHER OF PE

GRADE: MPS/UPS

MAIN PURPOSE: Teaching
Promoting the highest standards of behaviour in order to promote a calm working environment and to create an atmosphere conducive to learning.

RESPONSIBLE TO: Head of Department
SLT Link

RELATIONSHIPS WITH:

- Fellow Teachers, Middle Leaders & SLT
- Sixth Form Team
- Trust Central Services
- SENCo & Achievement Support Staff
- Other Support Staff
- Primary Schools
- Partner Schools
- Other Trust Schools
- Students & Families
- Governors
- LA Inspectors and Advisors

MAIN RESPONSIBILITIES

1. Teaching students of the full range of age and ability;
2. Contributing to the development of the Department's curriculum;
3. Following school and departmental procedures on assessment, recording and reporting, including communication with parents at consultation evenings;
4. Taking part in departmental activities such as field trips;
5. Undertaking such departmental responsibilities as are delegated by the Head of Department;
6. Carrying out a share of supervisory duties in accordance with published rotas;
7. Setting and marking home learning in accordance with school and departmental policies;
8. Participating in meetings with colleagues and/or parents/carers with regard to the above responsibilities.

TEACHER RESPONSIBILITIES

1. Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work;
2. Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of, and take proper account of the strategies agreed in IEPs (Individual Education Plans) and IBPs (Individual Behaviour Plans);
3. Consistently and effectively use a range of appropriate strategies for teaching and classroom management;

4. Consistently and effectively use information about prior attainment to set well-grounded expectations for students, and monitor progress to give clear and constructive feedback;
5. Be able to make use of the performance data available in the school in order to determine how much progress their students are making;
6. Take responsibility for their own professional development and use the outcomes to improve their teaching and students' learning;
7. Make an active contribution to implementing the policies and aspirations of the school;
8. Be effective professionals who challenge and support all students to do their best;
9. Set and maintain high expectations for student behaviour;
10. Set a good example to students, for example in terms of appropriate dress, standards of punctuality and attendance,

GENERAL NOTES

- The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document and the Conditions of Service ("Burgundy Book") and are additional to the general duties and responsibilities of a Teacher;
- These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed;
- These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS).

Person Specification

THE POST: **TEACHER OF PE**

THE PERSON

The person appointed will be expected to teach PE across all Key stages and abilities.

We are keen that students have an opportunity to extend their interest and enthusiasm for PE by taking part in a wide range of extra-curricular activities such as Fixtures, visits and competitions. We would welcome any contribution you could make to these activities at Hampton Gardens. Above all, we wish to appoint an imaginative and enthusiastic teacher, who will be keen to work alongside a team determined to create an excellent department.

You should be a reflective practitioner, interested in developing your practice and trying out new strategies in your teaching. Above all, we wish to appoint an imaginative and enthusiastic teacher, who will be keen to work alongside a team determined to create an excellent department.

You will have a passion for working with young people and you will relish the satisfaction that comes from helping them to develop and to learn. The successful candidate will be an important part of the department and can expect the support needed to develop their career further.

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Relevant 'A' Levels (or equivalent) and Degree • Qualified Teacher Status 	<ul style="list-style-type: none"> • Good Honours degree (2.1 or better) • Ability to teach Key Stage 5 • Ability to offer flexibility in the subjects taught at KS4, including vocational options in PE • Ability to teach dance at KS4 / 5 • A Trampoline Teaching Qualification
<u>Experience</u>	<ul style="list-style-type: none"> • Relevant teaching experience or teaching practice • Experience of working with students with a wide range of ability 	<ul style="list-style-type: none"> • Currently working or training in UK state secondary school • Relevant 'life experience' e.g. time working in business or industry

<p><u>Knowledge and understanding</u></p>	<ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • Statutory National Curriculum requirements at the appropriate key stage; • The monitoring, assessment, recording and reporting of pupils' progress; • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; • The positive links necessary within school and with all its stakeholders; • Effective teaching and learning styles. 	
<p><u>Skills</u></p>	<ul style="list-style-type: none"> • Ability to use innovative, active teaching methods • Ability to use ICT as a learning/admin tool • Effective communication skills, written and verbal • Good organisational skills 	<ul style="list-style-type: none"> • Commitment to offering effective extra- curricular activities
<p><u>Personal Characteristics</u></p>	<ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised 	
<p><u>Safeguarding Competencies</u></p>	<ul style="list-style-type: none"> • Demonstrates empathy for the concerns of others • Shows respect for other's feelings, views and circumstances • Seeks and uses professional support appropriately • Can demonstrate flexibility of approach • Shows a personal commitment towards safeguarding children 	