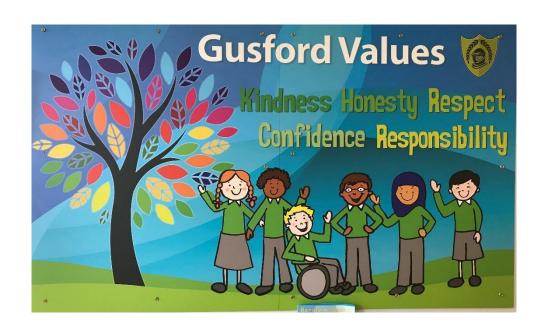
Gusford Primary School



"Together we believe, learn & achieve"



Class Teacher

September 2024 Start

General Information

Role

Class Teacher

Salary

Main Scale M1 – U3

Contract

Permanent and Fixed Term

Hours

Full Time

The successful candidate will:

- Have Primary experience
- Demonstrate excellent classroom practice
- Have high expectations of achievement and behaviour
- Be well organised with the ability to work as part of a team

As a school we can offer you:

- Enthusiastic children who are keen to learn
- A supportive staff team
- A firm commitment to your personal and professional development
- Weekly PPA time with your year group team

Interview

To commence week starting 15th April 2024

Gusford Primary School is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment.

Active Learning Trust

The School

Gusford Primary School provides education for up to 572 children aged from 3 to 11 years and is able to cater for an annual intake of up to 90 children. We are situated in the Chantry area of Ipswich. The school was opened in 1962 and became an academy in 2013 with the Active Learning Trust. The school has 21 classrooms, a Nursery class, 2 halls, computer suite and a number of group rooms and resource areas. The school serves the Brookwood, Thorrington Park, Belstead Hills and Chantry area of South West Ipswich.

During the Spring term 2022 we consulted with our stakeholders on our school values, in order to ensure they were still valid and meaningful. The Gusford Primary School motto is 'Together we believe, learn & achieve'. Our school values are Kindness, Honesty, Respect, Confidence and Responsibility. We also have an agreed set of rights for all of the Gusford Pupil: The Right to Learn, The Right to Respect, and The Right to be Safe.

The Trust

The ALT brings together experienced and successful practitioners who share a collective belief in the effectiveness of school improvement, the primacy of performance management, and the potential of new technology to enhance learning. Gusford is located within our Ipswich hub, which brings together 4 schools: Chantry Academy (11-16) / Gusford Primary / Hillside Primary / Sidegate Primary.

There are a further two ALT Hubs located in Lowestoft and Cambridgeshire. This provides the opportunity for schools to be part of a community that extends across local authority boundaries.

The Trust has the strong moral purpose of enabling schools to deliver high levels of achievement for all pupils, regardless of socio-economic circumstances, family situation or ethnic background. The Trust will secure and sustain improvement in schools by providing leadership and support through academy sponsorship, by working with local governing bodies to strengthen their leadership and strategic delivery and through contracted work with school leaders and their teams. In our academies and the schools that we work with, we will:

- Establish strong and effective leadership
- Deliver good governance as a non-negotiable element of our work
- Develop and sustain a strong and rapid trajectory of improvement
- Ensure a calm and purposeful learning environment
- Maintain robust systems of performance management
- Champion broad and balanced curricula, well integrated with the needs of business, local
- communities and the realities of work beyond school
- Harness the developing potential of information technology
- Ensure community 'ownership'
- Promote the sharing of expertise and effective practice across academies and schools
- Provide value for money services, delivered at minimised administrative cost
- Build capacity by nurturing a collaborative network of school improvers
- Ensure community 'ownership' of our Academies and schools and that they are seen as the schools of choice by their communities

Job Description

Class Teacher

The Professional duties of teachers, (other than the Headteacher) are set out in the School Teachers pay & Conditions Document and describe the duties required of all teachers. In addition, the specific requirements of the post of classroom teacher, along with the particular duties expected of the post holder have been set out below.

Purpose

- Responsibility for a Class
- Co-ordinating activities relating to a subject area or areas
- Developing, monitoring, reviewing, evaluating effectiveness of and reporting on policy, action plans and practice
- Planning and managing associated resources/teaching materials, teaching programmes, courses of study, methods of teaching and assessment
- Giving guidance, support and encouragement to staff and leading in-service development sessions

Responsible to

Year Group Leader

Responsible for

Any Line Management responsibilities associated with the post

Scope

Classroom Teacher, Subject Responsibility

Main Duties

You are required to carry out duties of a schoolteacher as set out in paragraph 37 – 40 (inclusive) of the Schoolteachers' Pay and Conditions Document 1995.

The Conditions of Employment for School Teachers specify the general professional duties of all teachers. You should take an appropriate share of the responsibilities attached to teachers generally within the school in connection with their teaching of pupils and the promotion of their progress and welfare. You will work under the reasonable direction of the headteacher whose responsibility it is to ensure that a reasonable balance of the workload of each teacher is maintained.

In consultation with the Head and Deputy, your post as subject leader will require you to;

- Take responsibility for leading curriculum development, involving whole-school policies;
 contributing to other curriculum initiatives as may be appropriate.
- Ensure continuity of teaching approaches and advising, where required on classroom practice to achieve this.
- Ensure the best implementation of school policy by colleagues and supply teachers.
- Take responsibility for identifying needs and ordering the necessary stock; have general oversight of its usage, storage and safety.
- Help devise and maintain school records.
- Provide information to parents on school policy where appropriate.
- Lead staff meetings as appropriate.
- Keep abreast of national and local developments, encourage and keep all staff informed of such developments.
- Monitor the effectiveness of the School's policy and practice in including all children fully
 in the life of the school, highlighting strengths, identifying areas for development and
 planning for improvement.
- Provide, as necessary, induction guidance and advice to students, newly qualified teachers and new colleagues joining the school from time to time.
- Assist in the professional development of colleagues including in-service work as may be appropriate.

Gusford is committed to the protection and safety of its pupils. The position is subject to an enhanced DBS check. Previous experience of a role in an educational establishment is essential. We welcome applications regardless of age, gender, ethnicity or religion. Only applications submitted on the Active Learning Trust application form will be considered.

It is expected that your current or last employer will be one of your referees and they will be contacted prior to interview. Verification of your qualifications will be required at interview.

Person Specification

Experience	 To have Primary experience Experience of teaching in more than one Key Stage desirable but not essential. To have knowledge of and belief in inclusive practice providing maximum opportunities for all pupils to access the curriculum. To have experience of working effectively as part of a team. Experience in subject leadership, or specialism in a subject, is desirable but not essential.
Education and Training	 Qualified Teacher Status Recent training in the use of ICT to support learning. To have a secure understanding of assessment for learning. To have a commitment to continuing professional development.
Aptitudes	 Communicate effectively with adults and children. Teach a broad and balanced, differentiated curriculum that meets the needs of all children. Use a wide range of resources in order to plan an innovative curriculum Ensure that deadlines are met. Work effectively with colleagues in year group planning teams to ensure that the needs of all children are being met.
Personal Qualities	 To be passionate about learning and teaching. To look for the benefit for the children in every activity. To welcome new initiatives and be willing to investigate them fully. To enjoy working with primary age children to enable them to develop independence and experience success at their own level. To have a commitment to raising standards. To have high expectations of behaviour and achievement. To maintain a calm and positive attitude when working under pressure. To maintain confidentiality at all times. To be supportive of the aims of the school. To demonstrate a positive, professional manner.

How to Apply

Apply online via MyNewTerm mynewterm.com

If shortlisted for interview you will be asked to have available at your interview:

- Your passport
- Original copies of qualifications which you have declared as part of your application and which are essential for the role.
- Two of the following: Birth Certificate, Passport, Driving Licence
- A utilities bill or other form of verification of your current address (issued within the past Three months)

Do also take a look at the school website www.gusfordprimary.net and the website for ALT our multi-academy trust www.activelearningtrust.org to get a flavour of what we offer. The best way to find out about the school is to come and visit. Please call the School office to arrange a tour of our School.

If you need any further information or you wish to have an informal discussion please call the School Office on 01473 682148 or email admin@gusfordprimary.net