

CLASS TEACHER MPS/UPS - PERSON SPECIFICATION

| Qualifications & Training | Essential | Desirable | How Assessed |
|--|-----------|-----------|------------------------------|
| UK recognised Qualified Teacher Status | x | | Application Form |
| Experience of teaching at KS3 & KS4 | x | | Application Form & Interview |
| Current DBS | | x | Interview |
| Evidence of participation in professional learning | x | | Application Form & Interview |
| Excellent classroom behaviour management | x | | Interview |
| Knowledge, Abilities and Skills | Essential | Desirable | How Assessed |
| Subject Expertise | x | | |
| A clear understanding of the National Curriculum | x | | Application Form & Interview |
| A proven record of raising achievement | x | | Application Form & Interview |
| The monitoring, assessment reporting and recording of student progress | x | | Application Form & Interview |
| Experience of working with children with SEND | x | | Application Form & Interview |
| Excellent interpersonal skills | x | | Application Form & Interview |
| Ability to support parents and carers to improve outcomes for their children | x | | Application Form & Interview |
| Appropriate ICT skills to support learning | x | | Application Form & Interview |
| Good organisational and time management skills | x | | Application Form & Interview |
| Develop good personal relationships within a team | x | | Application Form & Interview |
| Proactive in approaching the resolution of problems | x | | Application Form & Interview |
| Working in partnership with parents | x | | Application Form & Interview |

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|---|-----------|-----------|------------------------------|
| For ECTs Ability to support a subject leader in order to develop your own capacity to lead a subject in the future. | X | | Application Form & Interview |
| Teachers with more than one year's experience Experience of successful coordination of a curriculum subject area | X | | Application Form & Interview |
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| Safeguarding | Essential | Desirable | How Assessed |
| Understanding of current statutory processes, procedures and associated documentation | X | | Application Form & Interview |
| Personal attributes | Essential | Desirable | How Assessed |
| Ability to be flexible | X | | Application Form & Interview |
| Resilience | X | | Application Form & Interview |
| Aspirational | X | | Application Form & Interview |
| Ability to work under pressure | X | | Application Form & Interview |
| Ability to prioritise | X | | Application Form & Interview |
| Good presentation skills | X | | Application Form & Interview |
| <p>Safeguarding Statement</p> <p>Gosford Hill School and The River Learning Trust are committed to safeguarding and promoting the welfare of all children and preventing extremism; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.</p> | | | |