#  PERSON SPECIFICATION

**FOOD & TEXTILES TECHNICIAN**

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| **Please make sure, when completing your application form, you give clear examples of how you meet the essential and desirable criteria.** |
| **Attributes** | **Essential** | **Desirable** |
| **Experience** |  | * Experience of working in an educational setting
* Experience of DT preparation
* Experience of using machinery to prepare materials
* ICT skills
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| **Skills/Abilities** | * Basic literacy and numeracy
 | * Ability to use Microsoft packages and the internet.
* Ability to use Google software
* Ability to work within health and safety guidelines
 |
| skills |
| * Have excellent verbal and
 |
| written skills in order to |
| communicate effectively. |
| * Ability to work without
 |
| supervision and as part of a |
| team |
| * Able to use initiative to prioritise
 |
| and organise workload to meet |
| conflicting deadlines. |
| * Able to keep accurate records
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| and use these to inform |
| judgements |
| * Able to work accurately
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| * Able to converse with ease with
 |
| members of the public and |
| provide effective help or advice |
| in accurate and fluent spoken |
| English |

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| **Competencies** | * Able to demonstrate:
* Appropriate motivation to work with young people
* Have confidence to use a variety of workshop and catering equipment
* Ability to form appropriate relationships with young people
* Emotional resilience in working with challenging behaviours
* Appropriate attitudes to use of authority and maintaining discipline.
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| **Equality Issues** | * Able to recognise and act upon common forms of discrimination
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| **Specialist Knowledge** | * Knowledge of Health & Safety
* Promoting healthy eating
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| **Other Requirements** | * Willingness to commit and participate in further training and development opportunities
* Successfully achieve Level 2 Health & safety certificate.
* Willing to liaise with companies online in ordering materials
* Able to travel to local shops, suppliers and supermarkets for the purpose of sourcing materials when required
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