

Job Title: Extended Services Education Assistant

Grade	5				
Details	Termtime – 25 hrs pw Mon to Fri 7-9am and 3-6pm				
	Annual Leave – enhanced 25 days per year plus 8 Bank Holidays (Pro Rata for part time)				
Post Number					
Responsible to	Extended Services Support Lead				
Key Relationship	Extended Services Support Lead, Extended Services Manager, Discovery Early Years Lead, Headteacher				
Job Purpose	To support the School Support Lead and Deputy Lead in the provision of high- quality activities and care for pupils within the Wrap Around Care provision.				
Occupational Standards	To have regard for and work within the Discovery Wrap Around Care Framework 2023				

Main Duties and Responsibilities

1.	To maintain a duty of care for all children that attend the Extended Services wrap Around Care					
2.	To complete Paediatric Fist Aid training and assist with First Aid incidents/accidents. Comfort and					
۷.	supervise children who are ill or have had an accident, administering to their needs, as					
	appropriate and referring to the Extended Services Support Lead/Deputy and/or First Aider					
	ensuring that accidents are recorded appropriately.					
3.	To establish and maintain positive relationships with children and Extended Services provision					
	teams.					
4.	Demonstrate a high level of care and engagement with the children at all times during their time within the provision.					
5.	Be aware of apply all policies and procedures in accordance with Discovery Trust, with particular					
	reference to Safeguarding, Child Protection, Health and Safety.					
6.	Apply the highest confidentiality with issues that might arise. Always be sensitive and respectful					
	to the different needs and requirements of children and families.					
7.	To maintain communication with the Extended Services Support Lead, and Deputy Lead.					
8.	Participate in training associated with the WAC role – this includes annual Discovery					
	conferences, FLICK training, and other training deemed appropriate in order to develop your role					
	and expertise.					
9.	Assist with the organisation of equipment and accommodation.					
10.	Refer any instance of unacceptable behaviour or concerns they may have about children to the					
	Extended Services Support Lead/Deputy.					
11.	Mop up spillages and accidents with the use of appropriate materials/equipment.					
12.	Ensure the menu provision is presented in a high-quality manner that encourages children's					
12.	healthy eating positively, and supervise children at snack/mealtimes creating a happy					
	atmosphere and promoting good manners.					
13.	Undertake any other duties which may reasonably be regarded as within the nature of the duties					
	and responsibilities.					
14.	To provide care and encouragement to children and young people with disabilities or special					
- ···	educational needs, supporting them to participate in activities and liaising, if required, with					
	parents / carers / other professionals as appropriate.					
15.	Assist children undertaking activities, ensuring that all have equal opportunity to develop to their					
	individual and team skills.					
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Extended Services Support Lead Person Spec

	Essential	Desirable	How assessed		
Qualifications					
 Level 2 NVQ or CACHE or working towards 		√_			
 Evidence of continuing professional 		√			
development in childcare		_			
Paediatric First Aid		√			
Experience					
 Experience of working with children in a play, 	√				
childcare or out of school setting					
 Experience of making inviting snacks 		√			
Knowledge					
 Knowledge of Safeguarding and Health and 		√			
Safety procedures					
Skills/Attributes					
Ability and willingness to undertake professional	√				
development.					
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 Good interpersonal skills. 	√				
 Empathy with children and young people. 	√				
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 Ability to work effectively as part of a team. 	√				
General Circumstances					
	√				
An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
strategic work and day-to-day situations.					
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Factors not already covered					
Must be able to perform all duties and tasks with	√				
reasonable adjustment, where appropriate, in					
accordance with the provisions of the Equality					
Act 2010					