



CANDIDATE BRIEF

EDUCATIONAL PSYCHOLOGIST



WELCOME

At EQUA Mead Learning Trust, we are an inclusive, passionate and forward-looking educational organisation. We believe every child has the right to an inspiring and fulfilling education and we seek to improve the life chances of all those we serve; it is our mission to give *Every Child, Every Chance*. We are a growing Trust and from 1 June 2024 our partners consist of 16 primary schools and two secondary schools all of which are based in Wiltshire. Across our schools, we have four Resource Bases that provide specialist education to children and young people with complex needs.

We believe in the power of education to transform lives and shape a brighter future. We are dedicated to fostering a strong sense of community where everyone works together to achieve their very best. At all of our schools, we do all we can to enable each child to realise their full potential and to develop positive social and moral values.

Our family of like-minded schools collaborate to provide mutual support, share best practice and learn from each other, whilst retaining and developing each school's distinctive character. We understand that successful schools are rooted in their local community. We respect and value the individual nature and ethos of each school while knowing we are more effective when we work together and support each other. We are a mixed Trust that benefits from both church and non-church based schools and we actively celebrate this diversity. We are highly inclusive and collaborate closely to promote a culture of openness and integrity.

We recognise that every member of our staff is crucial for our children and young people to have access to the highest quality education. Every member of our team, no matter their role, is valued and appreciated. We believe this is an exciting time to join us as we continue to grow. We welcome applications from individuals that are determined to make a positive impact and who share our vision to give *Every Child, Every Chance*. We look forward to receiving your application.



Paul Skipp
CEO, EQUA Mead Learning Trust

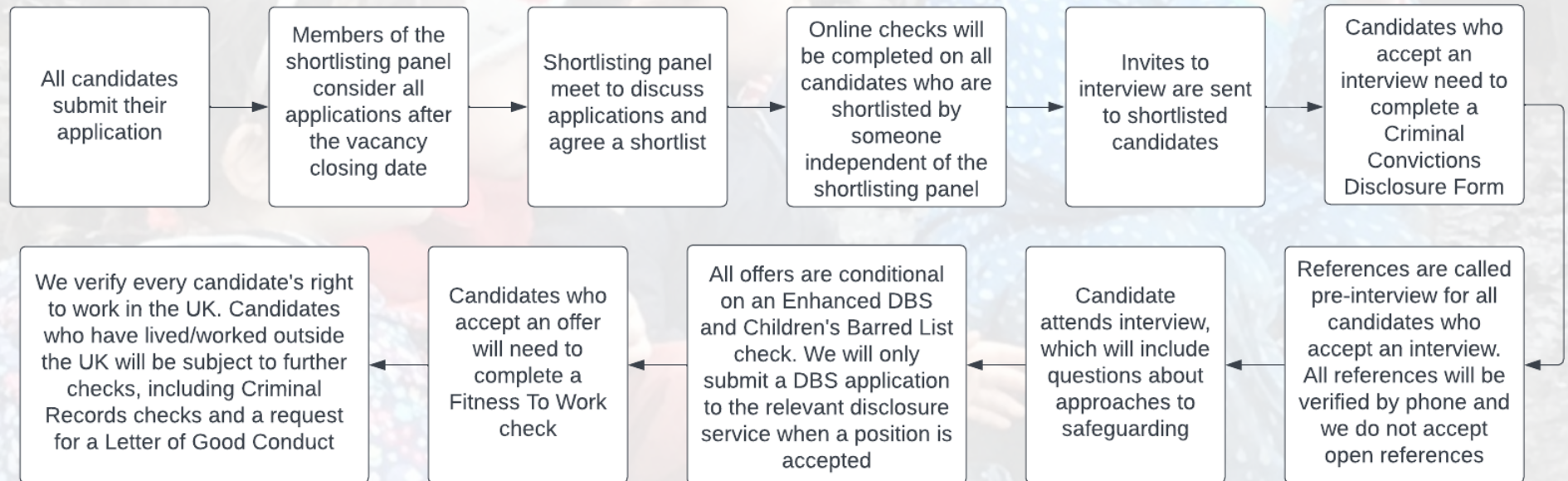


**Every Child,
Every Chance**

SAFEGUARDING IN OUR TRUST

Keeping our children safe is of paramount importance to us. You can read full details about our approach to safeguarding and child protection on [our website](#).

Our commitment to safeguarding includes our recruitment process, which is outlined here:



For information on what personal data we collect as part of the recruitment process, and why, you can read our [Privacy Notice for Job Applicants](#)

The revised DBS code of practice for registered persons and other recipients of disclosure information is [here](#).

OUR TRUST LEADERSHIP

The Strategic Leadership Team work closely together to focus on school and Trust-wide improvement and development. Heads also meet regularly and undertake peer support and challenge across our schools.

Our Leadership Team work together closely to improve effectiveness across our Trust. This includes coordinating the work of Trust subject teams, which meet regularly to develop provision and practice. The team also coordinates high quality professional development, including appraisal, for Trust staff and facilitates school to school support.





OUR PURPOSE AND VALUES

Vision Our ambition is to leave the world a better place than we found it. We do this through our children and young people, by enabling them to find their place in the world and by arming them with the tools to help to make the world a better place. We give every child every chance of a great education, so that they have every chance of carving out their place in the world. We blend education with sustainability, environmentalism, adaptability and multi-culturalism – so that the world can be a slightly better place for having our children and young people in it.

Ethos We live by one word, equity – the inalienable right of every child and young person to an education that will give them every chance in life. We invest in our children and young people, so that they reap the return throughout their lives, and cumulatively, the world benefits. It demands we provide the highest educational standards for every child – from 2 to 19 – through a progressive, challenging, aspirational and broad curriculum, excellent teaching, superb pastoral care, great facilities and exceptional opportunities, for all. There is no one formula. We recognise the unique talents of every child, and help them to flourish as individuals.

Culture

The equal of everyone A good education is a right not a privilege, and with the right education anything is possible for any child. We do not just give every child and young person an equal chance to learn, we go the extra mile for everyone, so that they will have every chance in life.

A world of difference Our strength lies in our differences not our similarities. We create the conditions where natural differences can flourish and individuality can grow. We prize diversity and recognise that we will all learn and grow when we acknowledge and harness our differences.

There's always better No one ever advanced by standing still. That's why we push, question, are curious, constantly challenge and are comfortable to take risks. We will always be the enemy of the average, never accept second best and tirelessly adapt to and adopt the future of education.

Rural village as global village Local community and global perspective must seamlessly co-exist in life, and it starts at school. We ensure our schools blend an awareness of the local environment with environmentalism and sustainability, and combine British values with global citizenship.

KEY INFORMATION ABOUT THIS ROLE

Main place of work: The successful candidate will be expected to travel regularly between our school sites.

Salary: £475 per day / £63 per hour

Contract: Fixed Term commissioning contract. Term time only (39 weeks per year)

Hours: 27 hours per week

Closing date: 9.00am on Friday 11th October 2024 (We reserve the right to close the vacancy early should we receive sufficient high-quality applications)

Interview date: w/c 21st October 2024

Start date: As soon as possible



OUR NEW EDUCATIONAL PSYCHOLOGIST

To be successful in the role, you'll be someone who has:

- A doctoral or masters level professional qualification in Educational Psychology
- Registration with the HCPC
- Excellent communication skills, both oral and written, for a range of purposes and audiences
- The ability to work independently and to organise time/workload efficiently, meeting deadlines where required
- Knowledge, experience and understanding of the major issues facing education for vulnerable pupils with SEND/SEMH needs
- Experience and/or interest in multi-disciplinary work
- Experience of working with a wide range of professional agencies
- Experience and/or interest in multi-disciplinary work
- To work within a multi-agency team supporting SEMH needs of children.
- Successful experience as either a qualified Educational Psychologist within in the public sector
- Skills in working to a consultation model, undertaking psychological assessment and planning/delivering intervention programmes in partnership with schools and other professionals for children and young people
- Knowledge of psychological theories and their application in the field of education
- A thorough understanding of relevant legislation, regulations, statutory frameworks and best practice affecting children and young people with SEND/SEMH needs
- The ability to engage with school staff and parents and to engender their confidence in the professional skills brought to the role
- A commitment to promoting equal opportunities and to ensuring that the voice of the child and parents are clearly heard
- Up to date knowledge of relevant legislation and guidance in relation to working with and the safeguarding of children/vulnerable adults
- The ability to deliver training programmes to a range of audiences; professionals, parents and carers.

If you would like to find out more we would love to hear from you. Please contact Jayne Bullock at jbullock@jogschool.org to arrange a conversation or call her on 01225 711162.

A young girl with blonde hair is smiling warmly at the camera. She is wearing a blue school uniform with a light blue shirt underneath. In the background, another child is partially visible, looking to the side. The scene is brightly lit, suggesting an indoor setting like a school hallway or classroom.

**THANK YOU FOR
YOUR TIME**