



EASTFIELD
PRIMARY SCHOOL

SRP (SPECIALIST SEND PROVISION) CLASS TEACHER - FIXED TERM



WELCOME

SRP CLASS TEACHER - SENCO

Our amazing SEN provision at Eastfield is dedicated to children that have complex learning needs.

Are you an enthusiastic qualified teacher and have experience of working with primary-aged children with complex needs?

Under the leadership of our SENDCo, we are looking to employ a confident individual who will take responsibility for the teaching and pastoral support of up to ten children. With the support of an experienced Teaching Assistant, we aim to provide the highest quality care and support for our children.



OUR SCHOOL

Eastfield Primary School is a dynamic place to learn. Our ambition is to provide the best possible primary education in stimulating and creative environments. We develop a passion for learning, inspired by high-quality teaching, developing and building upon individual strengths and talents.



**We are
an inclusive
school**

“Leaders of the SEND provision, work closely with staff, parents and therapists. Leaders train staff and help them make suitable adaptations to resources and teaching. This means that pupils with SEND can access the same curriculum as successfully as their peers.”

~ Ofsted, May 2022

KEY INFORMATION

Age range:

3 to 11 (this role 7 -11)

Location:

Enfield, London

School type:

Academy convertor

Ivy Learning Trust

Pupils on roll:

432

Children eligible for FSM:

45%

2024 KS2 results:

67% achieved expected standard
in reading, writing and maths

Ofsted:

Good, May 2022



WHAT WE OFFER OUR STAFF

Our staff are our most valuable asset. As a member of our team, your expertise will have a significant impact on pupil outcomes.

- Mentorship and support from the Headteacher and Trust's School Improvement Team, and the opportunity to work with an active and engaged Local Governing Board.
- Professional, external coaching for all senior leaders.
- An experienced, committed and ambitious team who offer detailed support.
- A range of opportunities for career progression within the Trust.
- A staff growth strategy and employee assistance programme that prioritises your mental health.
- Superb children who are motivated, interested and keen to learn.



JOB DESCRIPTION

Key Purpose

Working with the SENCO to:

- Be passionate and enthusiastic about the education of individuals with complex needs.
- Plan and prepare lessons for class, individual and small group activities with a focus on the needs of individual pupils. including EHCP or LSP targets
- Ensure that the needs of all the children are met within an inclusive environment.
- Develop teaching strategies and approaches to meet the needs of the children.
- Follow the school's curriculum for the class.
- Evaluate pupils' progress, achievement and attainment, and report to the SENCO.
- Work with teachers in mainstream classes to plan for integration, as and when appropriate.
- Liaise with SENCo and mainstream teachers to support pupils transition to mainstream classes.
- Promote and develop a partnership with parents which recognises the worth of their contribution to their child's education.
- Lead, support, motivate and direct staff working within the SRP.
- Attend statutory annual reviews or other related meetings about pupils in the ARP
- Work in line with school policy, Code of Conduct and the Teacher Standards.



PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • SEND qualifications
Experience	<ul style="list-style-type: none"> • At least 2 years-experience of working with children with SEND or complex needs 	<ul style="list-style-type: none"> • Teaching primary children with SEND or complex needs in a specialist provision.
Knowledge and understanding	<ul style="list-style-type: none"> • Ability to adapt the curriculum to meet the needs of children with SEND. • Ability to assess individual educational needs of pupils with complex needs. • Ability to plan and evaluate interventions. • Good understanding of teaching strategies (e.g. PECS, social stories) to cater for individual needs • Knowledge of appropriate assessment methods. 	<ul style="list-style-type: none"> • Awareness of the latest research and approaches for working with children with SEND or complex needs. • Working knowledge of EHC plans. • A working knowledge of the SEND Code of Practice
Skills	<ul style="list-style-type: none"> • Ability to deliver quality first teaching and effective intervention strategies. • Effective communication and interpersonal skills. • Good record-keeping skills. Have a can-do attitude. 	

DETAILS AND TIMELINE

Contract Type:

Fixed term - 24 February 2025
until July 2025
(internal and external
secondments considered)

Salary:

MPS1 - 6

**Closing Date: Upon successful
appointment**

**Interview Date: TBC - upon
shortlisting for interview**



This post has a minimum requirement of two references which must be your current or most recent employer.

Eastfield is committed to safeguarding and promoting the welfare of children and young people. The post is subject to an enhanced disclosure, and social media check.

To apply for this role, please submit your application by the closing date.

Visits to the school are strongly recommended.

Please email office@eastfield.enfield.sch.uk to arrange a visit or speak with the Headteacher.